



## Year 8 - Term 3 Curriculum Overview 2021

Subject/Teachers	Units
<b>Religious Education</b>  8 Blue - Mr Watson 8 Green - Miss Lombo 8 Orange - Miss Fielding 8 Red - Mrs Spencer	<b>Unit Title: <i>Disciples, Martyrs &amp; Witnesses to the Faith</i></b>  In this unit students will examine the life of the early Christian communities, which began with the disciples emboldened by the Spirit at the first Pentecost. Students come to an understanding of the key events and people whose influence shaped Christianity, including Paul's role as the 'Apostle to the Gentiles', and they will examine the men and women who were martyred and persecuted as witnesses to the faith. Students will be challenged to reflect upon the role of the Spirit in their life and the enduring challenges for all Christians.
<b>English</b>  8 Blue - Miss Lombo 8 Green - Mrs Wagstaff 8 Orange - Mrs Kelleher 8 Red - Ms Moore/Ms Ramos	<b>Unit Title: <i>Close study of Drama: Romeo and Juliet</i></b>  In this unit students will explore the world of Shakespeare, through a close analysis of the tragedy, <i>Romeo and Juliet</i> . Students will be given a plethora of opportunities to respond to the text in various forms. Students will be able to reflect on their preconceived beliefs and explore how a text written in Elizabethan time has stood the test of time.
<b>Mathematics</b>  8 Blue - Mr Siskas 8 Green - Mrs Panagiotakis 8 Orange - Mrs Inzitari 8 Red - Miss Cox	<b>Unit Title: <i>Pythagoras Theorem, Length, Perimeter &amp; Area (review), Circles &amp; Volume &amp; Capacity and Linear Relationships</i></b>  Students will use Pythagoras' Theorem to calculate the side lengths in right angled triangles and related problems. They will be able to calculate the perimeter, area and volume of shapes, including circles and cylinders. This will require students to convert readily between appropriate units, select and apply formulas correctly and apply their knowledge to a variety of real life problem solving situations. Students will create and display number patterns; graph and analyse linear relationships.
<b>Science</b>  8 Blue - Miss Linkenbagh 8 Green - Mr Stonefield 8 Orange - Ms Dao 8 Purple - Ms Linkenbagh 8 Red - Ms Dao	<b>Unit Title: <i>Not So Embarrassing Bodies!</i></b>  Students will explore the many systems within the human body including the circulatory system, respiratory system, digestive system and excretory system, and how these systems work together to produce a multicellular organism. Students will have the opportunity to dissect some organs within these systems, to explore more closely the relationship between structure and function.
<b>HSIE</b>  8 Blue - Mrs Greci 8 Green - Miss Lombo 8 Orange - Mrs Agostino 8 Red - Miss Fielding	<b>Unit Title: <i>Place and Liveability</i></b>  Students discuss factors that influence people's perceptions of the liveability of places. They investigate features and characteristics of places across a range of scales that support and enhance people's wellbeing such as community identity, environmental quality and access to services and facilities. Students assess the liveability of places and propose strategies to enhance the liveability of a place in Australia.





<p><b>PDHPE</b></p> <p>8 Blue - Mrs Bryan 8 Green - Mr Watson 8 Orange - Mrs Kells 8 Red - Mrs Bryan</p>	<p><b>Unit Title: <i>The Risky Side, Basketball and Netball (Net/ Court) (PDHPE)</i></b></p> <p>Students investigate the impact of risk taking behaviour by using the decision making model to assess risk and subsequent consequences. Students propose strategies to reduce risk and to limit their exposure to risky situations. Assertive behaviour is recognised as a valuable tool to assist in this process and students practice the communication skills required to establish and maintain respectful relationships including those required to negotiate safe intimate relationships eg. consent. Within the practical component of the course students develop specialised movement skills and understanding required for Net and Court Games. They analyse and demonstrate how skills, such as correct individual technique, effective communication and positive teamwork can be transferred between a variety of physical activities.</p> <p>If you have any questions regarding the syllabus content presented within the unit please contact PDHPE Leader of Learning Mrs Kells to discuss.</p> <p><b>Course requirements:</b> Hat and drink bottle for all PE Lessons</p>
<p><b>Music</b></p> <p>8 Blue – Miss Bugge 8 Green – Mrs Blunden</p>	<p><b>Unit Title: <i>Rock On!</i></b></p> <p>This unit introduces students to the acoustic guitar. Students will learn to read chord charts and guitar tablature in order to perform a variety of riffs and songs. Students will progress through a variety of activities (performances, compositions and listening/aural activities) that will allow them to develop both solo and ensemble skills. Students will also learn about the music of a range of Australian musicians.</p>
<p><b>Visual Arts</b></p> <p>8 Orange – Mr Fitzpatrick 8 Purple – Mrs Blunden 8 Red – Mr Fitzpatrick</p>	<p><b>Unit Title: <i>Still Life</i></b></p> <p>In this unit, students will experiment with a variety of media and techniques that explore and interpret the expressive qualities of Still Life paintings. They also examine a range of artists and their artworks, and how they can be interpreted from a critical and historical context. Students will create their own 2D artworks that build on the concepts learnt throughout the course.</p> <p><b>Course Requirements:</b> A3 Visual Arts process diary spiral bound (same diary from Term 3), lead pencils, eraser, ruler, scissors, glue.</p>
<p><b>Technologies</b></p> <p>8 Blue - Mrs Sulentic 8 Green - Miss Meadley 8 Orange - Mrs Sulentic 8 Purple - Miss Meadley 8 Red - Mr Suters</p>	<p><b>Unit Title: <i>Need for speed!</i></b></p> <p>The Engineered Systems context focuses on how force, motion and energy can be used in systems, machines and structures. Students are provided with opportunities to experiment and develop prototypes to test their solutions. They understand how forces and the properties of materials affect the behaviour and performance of engineered systems, machines and structures. Knowledge of these principles and systems enables the design and production of sustainable, engineered solutions. Students will have the opportunity to work in teams to plan, design, test and build a Co2 powered racer.</p> <p><b>Course requirements:</b> A4 Display folder</p>





<b>Languages</b>  <b>8 Blue</b> - Mr O'Brien <b>8 Green</b> - Mr O'Brien <b>8 Orange</b> - Mr O'Brien <b>8 Red</b> - Mr O'Brien	<b>Unit Title: <i>Gakkou - School Life</i></b>  In this unit students will research the typical features of a Japanese school and how these may vary between Japan and Australia. They will develop an understanding of vocabulary specific to school life to express their opinion about school subjects and to discuss their school timetable and classroom objects.  <b>Unit Title: <i>Kazoku - My Family</i></b>  In this unit students will examine how to expand on the language structures they have learnt by talking about their family and friends. Students will learn to use adjectives to describe physical characteristics and personality. Students will also learn to join sentences and use conjunctions to express their ideas.
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