



Year 8 Term 2 Curriculum Overview 2019

Subject/Teachers	Units
<p>Religious Education</p> <p>8 Blue - Mr O'Brien 8 Green - Miss Flegg 8 Red - Mrs Kells</p>	<p>Unit Title: Alive in Christ Unit Overview: In this unit, students will investigate the counter-cultural nature of Jesus' ministry and how his actions reflect the love of God. They will reflect upon the call to be an authentic witness to a life of faith.</p> <p>Unit Title: Disciples, Martyrs & Witnesses to the Faith Unit Overview: In this unit, students will examine the life of the early Christian communities, which began with the disciples emboldened by the Spirit at the first Pentecost. Students come to an understanding of the key events and people whose influence shaped Christianity, including Paul's role as the 'Apostle to the Gentiles', and they will examine the men and women who were martyred and persecuted as witnesses to the faith. Students will be challenged to reflect upon the role of the Spirit in their life and the enduring challenges for all Christians.</p>
<p>English</p> <p>8 Blue - Mrs Kelleher 8 Green - Miss Ramos 8 Red - Miss Moore</p>	<p>Unit Title: The Power of Voice Unit Overview: <i>"The human voice is the organ of the soul."</i> - Henry Wadsworth Longfellow. This unit will reveal the power of voices which have had a lasting impact on our world. Students will be exposed to famous speeches which still resonate today and will have the opportunity to compose and present an effective speech in response to a contemporary issue. They will experiment with their writing and use a range of language devices to effectively persuade their audience. In preparation for the assessment task, students will explore the power of persuasive features and devices which shape meaning and influence others to understand and accept a particular point of view. They will interpret the implied and stated meanings in spoken texts, and use evidence to support and challenge different perspectives.</p>
<p>Mathematics</p> <p>8 Blue - Mr Arzapitian 8 Green - Miss Banks 8 Red - Miss Cox</p>	<p>Unit Title: Properties of Geometrical Figures, Pythagoras' Theorem and Algebra Unit Overview: Throughout the term students will classify, describe and use the properties of triangles and quadrilaterals to determine if triangles are congruent, as well as determining unknown side lengths and angles based on known properties. Pythagoras' Theorem will be used to support problem solving. They will also substitute, factorise and expand algebraic expression.</p>
<p>Science</p> <p>8 Blue - Ms Kolar 8 Green - Miss Linkenbach 8 Red - Ms Kolar</p>	<p>Unit Title: Green Earth = Clean Earth Unit Overview: Evidence suggests that the Earth is 4.5 Billion Years Old and that the Earth's surface is constantly changing. Life on Earth has also evolved over millions of years and fossil evidence has indicated changes in complexity and diversity of life forms. During this unit students will work on developing their inquiry skills and creative thinking, by using a design process to solve a problem. They will develop a device or system that will be used in a Biosphere to sustain an element of life.</p>
<p>HSIE</p> <p>8 Blue - Miss Ramos 8 Green - Mr O'Brien 8 Red - Mrs Homes</p>	<p>Unit Title: The Western and Islamic World - The Vikings (c. AD 790 - c. 1066) Unit Overview: The Vikings came from Scandinavia — the area of northern Europe (the countries of Norway, Sweden and Denmark). They were a society of raiders, traders, farmers and explorers had an enormous influence of the development of Europe. They played a prominent role in the 300-year period historians call the Viking Age (c.790–1066 CE). Spreading from their cold mountainous homelands of</p>





	<p>Denmark, Norway and Sweden, they brought war but also great wealth throughout Europe from England and Ireland to the Black Sea, and travelled in their famed longboats as far as Greenland and the eastern islands of Canada.</p> <p>Unit Title: Japan under the Shoguns (c. AD 794-1867)</p> <p>Unit Overview: Students will learn about the society and civilisation of the shogunate and Japan and its importance, society and legacy to the global world. Students will have the opportunity to learn about significant individuals, events, as well as the social structure in this ancient society. Students will be able to research and analyse sources to determine what information can be learned about the significant values, beliefs and culture of the people. Within this unit, students will be given the opportunity to investigate and research the different castles and shrines that were important to the Japanese people and the importance of the Samurai warriors and to communicate their understanding of the significance in the global world.</p>
<p>PDHPE</p> <p>8 Blue - Miss Flegg 8 Green - Miss Flegg 8 Red - Mr Zakris</p>	<p>Unit Title - PDH: Managing Risk</p> <p>Unit Overview: In this unit students investigate the influences on risk behaviour and develop plans and take actions to reduce harm to themselves and others in potentially risky situations. The unit content focuses on Strand 1: Self & Relationships and Strand 3: Individual & Community Health of the PDHPE Syllabus.</p> <p>Unit Title - PE: Invasion Games</p> <p>Unit Overview: In this unit students participate in small-sided, full-sided and modified games to develop offensive skills, defensive skills and team play that can be applied in a variety of invasion game contexts. Students focus on their movement skill & performance whilst practising Football, Oz Tag and AFL in a Game Sense context.</p> <p>Course requirements:</p> <ul style="list-style-type: none">- Hat, drink bottle for all PE Lessons, medical requirements for physical activity eg. Asthma Puffer etc
<p>Visual Arts</p> <p>8 Blue - Miss Cusack 8 Green - Miss Cusack</p>	<p>Unit Title: Places and Spaces</p> <p>Unit Overview: Through studying the works of Australian artists Jeffery Smart, Margaret Preston and Lin Onus, along with the works of Esher, this program will offer students the opportunity to develop technical skill in drawing and Lino printing. Students will do a sequence of process drawings then produce a Lino print based on the theme Places and Spaces. Focusing on the expressive qualities of line, shape, colour.</p>
<p>Music</p> <p>8 Red - Miss Bugge</p>	<p>Unit Title: Rock On!</p> <p>Unit Overview: This unit provides students to opportunity to continue to develop their skills on the acoustic guitar. Students will learn about guitar riffs and how to play them by reading guitar tablature. Students will also engage in a variety of activities (performances, compositions and listening/aural) sounding this musical structure. Students will also learn about the music of a range of Australian musicians.</p> <p>Course Requirements: Portfolio – provided by College</p>





<p>Technologies</p> <p>8 Blue - Mrs Sulentic 8 Green - Mrs Sulentic 8 Red - Mrs Sulentic</p>	<p>Unit Title: The Campaign</p> <p>Unit Overview: The unit provides students with the opportunity to plan, design and produce an advertising campaign for the promotion of a healthy food item.</p> <p>Students have the opportunity to create a company that promotes healthy eating habits and through the use a variety of multimedia software, students are able to create promotional materials suitable to the campaign they are creating.</p> <p>Course requirements:</p> <ul style="list-style-type: none">- Apron- 2 x tea towels- Container- Plastic cutlery- A4 display folder
<p>Languages</p> <p>8 Blue - Mr O'Brien 8 Green - Mr O'Brien 8 Red - Mr O'Brien</p>	<p>Unit Title: Watashi - All About Me</p> <p>Unit Overview: Focusing on the student's own world, students will learn how to formally greet someone and ask and provide information about themselves and someone else's world. By examining how to structure these questions and responses, grammar and syntax will be introduced giving students the foundations of the Japanese language.</p> <p>Unit Title: Itadakimasu - Food and Drink</p> <p>Unit Overview: Students will explore how shared food experiences are one way to "bridge the gap" between cultural groups. Students will build upon all the language they have learned this year as well as further develop their understanding of sentence structure and use of verbs and adjectives to interact with the others in contexts centered around food.</p>

