



Year 7
Term 3 Curriculum Overview 2021

| Subject/Teachers | Units |
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| Religious Education 7 Blue - Mr Watson 7 Green - Miss Bugge 7 Orange - Miss Fielding 7 Purple - Miss Lombo 7 Red - Miss Lombo | Unit Title: <i>Ways People Pray</i> Prayer is an essential means through which individuals and the Christian community deepen their relationship with God. In this unit students will explore a range of prayer forms (personal, communal and liturgical) and experience its different expressions, vocal prayer, meditation and contemplative prayer. Students will also become familiar with the pattern of the Church's liturgical year and appreciate the significance of liturgy as public worship. |
| English 7 Blue - Ms Vaga 7 Green - Ms Moore/Ms Ramos 7 Orange - Miss Potts 7 Purple - Mrs Sanchez 7 Red - Mrs Wagstaff | Unit Title: <i>Introducing Sir William Shakespeare and Drama</i> In this unit, students will be introduced to the greatest playwright of all time. In looking at one of his works, students will develop an understanding and appreciation of the genre of tragedy as well as the ideas, characters and stylistic features of the Shakespearean drama. |
| Mathematics 7 Blue - Mr Siskas 7 Green - Mr Beh 7 Orange - Mrs Inzitari 7 Purple - Mrs Panagiotakis 7 Red - Miss Banks | Unit Title: <i>Introduction to Equations, Probability, Length & Area</i> Students will have an introduction to simple one and two step equations and develop an understanding of the concept of a pronumeral representing an unknown value. They will calculate the probability of simple and complementary events in single-step chance experiments. Finally, students will calculate the perimeter and area of shapes using correct formulas and readily convert between units of measurement for length and area. |
| Science 7 Blue - Ms Dao 7 Green - Ms Dao 7 Orange - Ms Kolar 7 Purple - Ms Kolar 7 Red - Mrs Opalniuk 7 Yellow - Miss Linkenbagh | Unit Title: <i>The Precious Drop of Life</i> Humans need many things to stay alive, like food, air, shelter and water. Other living things have similar needs and these needs are met by the natural resources on Earth. This unit will focus on the resource of water and how it is the responsibility of everyone to protect this vital, precious resource. |
| HSIE 7 Blue - Ms Holmes 7 Green - Miss Fielding 7 Orange - Miss Fielding 7 Purple - Miss Cagliuso 7 Red - Ms Moore/Ms Ramos | Unit Title: <i>The Asian World - Ancient China</i> Students will learn about Emperor Qin Shi Huang Di and the unification of China. This unit will explore the physical environment of ancient China and its influence on its people. They will also learn about key groups and individuals in Ancient Chinese society, specifically Chinese dynasties and their impact on the people of the time. They will learn to understand the social structure and government, as well as their religious beliefs and customs. Students will develop an understanding of the expansion of trade and the importance of the Silk Road in China's connection with other nations. They will continue to build on their understanding of history and archaeology during this investigation into the Ancient World. |





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| <p>PDHPE</p> <p>7 Blue - Mrs Bryan 7 Green - Mrs Bryan 7 Orange - Mrs Bryan 7 Purple - Miss Flegg 7 Red - Mr Zakris</p> | <p>Unit Title: <i>The Power to Change (PDH)</i></p> <p>Students investigate the impact the physical, social and emotional changes that occur during puberty have on personal identity and evaluate strategies to manage these changes.</p> <p>They recognise the benefits of respectful relationships and help-seeking strategies in affirming their own and others' health, safety and wellbeing. Students examine the impact of power and ethical behaviour in relationships to practise and apply strategies to seek help for themselves and others.</p> <p>If you have any questions regarding the syllabus content presented within the unit please contact the PDHPE Leader of Learning Mrs Kellie Kells to discuss.</p> <p>Unit Title: <i>Individual, Group and Team Activities (PE)</i></p> <p>Students develop specialised movement skills and understanding in a range of physical activity settings. They analyse how body control and coordination influence movement composition and performance and learn to transfer movement skills and concepts in a variety of physical activities including Soccer. Students reflect on and refine personal and social skills as they participate in a range of physical activities.</p> <p>Course requirements:</p> <ul style="list-style-type: none">- Hat and drink bottle for all PE Lessons |
| <p>Music</p> <p>7 Blue – Mrs Blunden 7 Green – Miss Bugge 7 Orange – Mrs Blunden</p> | <p>Unit Title: <i>Introduction to Music</i></p> <p>This unit introduces students to an overview of the study of Music. Students will progress through a variety of activities (performances, compositions and listening/aural activities) that will introduce them to the foundations of rhythm and music notation. Students will apply and develop these skills through opportunities in playing simple melodies on the keyboard.</p> |
| <p>Visual Arts</p> <p>7 Purple – Ms Allen 7 Red – Mr Fitzpatrick 7 Red – Mr Fitzpatrick</p> | <p>Unit Title: <i>15 Mins of Fame</i></p> <p>This unit will apply the style and techniques of Pop Art to contemporary society.</p> <p>Students will focus on the idea of hero worship, fame and consumerism conveyed in the artwork of Roy Lichtenstein, Andy Warhol and Claes Oldenburg. Students will engage with a range of materials and techniques associated with Pop Art to produce a body of work encompassing 2D and 3D (e.g. drawing, painting, ceramics) artworks. They will respond to a variety of artworks and complete a written analysis of a selected artwork.</p> |





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| Technologies 7 Blue - Miss Meadley 7 Green - Mrs Sulentic 7 Orange - Miss Meadley 7 Purple - Miss Meadley 7 Red - Mr Suters 7 Yellow - Mr Suters | Unit Title: <i>Robot Olympics</i> - 7P, 7O, 7Y The Digital Technologies context encourages students to develop an empowered attitude towards digital technologies, use abstractions to represent and decompose real-world problems, and implement and evaluate digital solutions. Students have the opportunity to become innovative creators of digital technologies in addition to effective users of digital systems and critical consumers of the information they convey. This unit involves students using Microbit technology and mBots to produce solutions for a specific problem. Students will use Google Sites to document their learning and project development. Unit Title: <i>My Design Rules</i> - 7B, 7G, 7R This 20 week unit of work involves students designing, producing and evaluating their own design using timber technologies to meet a design situation/brief provided by the school. They learn about a range of methods to communicate designs, including CAD and develop presentation techniques. Students learn about the tools, equipment and materials they use at the same time as developing their research skills. After teacher demonstrations, students complete Onguard tests and demonstrate their own skills by completing a personalised timber and electronic product. Course requirements: - A4 Display folder |
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