



## Year 7 Term 1 Curriculum Overview 2019

Subject/Teachers	Units
<p>Religious Education</p> <p><b>7 Blue</b> - Mrs Kelleher  <b>7 Green</b> - Miss Issa  <b>7 Orange</b> - Miss Cusack  <b>7 Red</b> - Mrs Sanchez</p>	<p><b>Unit Title:</b> <i>What it Means to be Catholic</i></p> <p>In this unit students' explore what it means to be 'Catholic'. They identify key beliefs, values and practices of the Catholic Tradition and explore how these influence the life of Catholic communities. They examine the organisational structure of the Catholic Church and identify significant people and events within it. This unit also explores the different expressions of Catholicism found in Eastern Catholic Churches. Students will be encouraged to draw on their own experience of belonging in a Catholic community as St Francis Catholic College and to consider the contribution they can make to the life of the Church.</p>
<p>English</p> <p><b>7 Blue</b> - Mrs Kelleher  <b>7 Green</b> - Miss Issa  <b>7 Orange</b> - Mr Chapman  <b>7 Red</b> - Mrs Sanchez</p>	<p><b>Unit Title:</b> <i>Belonging</i></p> <p>New Year 7 students are supported to get to know each other through their exploration and composition of texts about cultural and individual diversity. Students respond to a range of textual forms, with a focus on narratives, and then use these model texts as springboards into composing their own texts. The writing process is at the core of assessment, and collaboration in the forms of small group conferencing and peer editing is supported and fostered.</p>
<p>Mathematics</p> <p><b>7 Blue</b> - Miss Banks  <b>7 Green</b> - Miss Linkenbagh  <b>7 Orange</b> - Mrs Hughes  <b>7 Red</b> - Mr Arzapitian</p>	<p><b>Unit Title:</b> <i>Computation with Integers and Indices</i></p> <p>Throughout Term One, students will consolidate their knowledge , understanding and ability to work confidently with integers focusing on:</p> <ul style="list-style-type: none"> <li>- quick mental strategies with the four operations ( <math>+</math> <math>-</math> <math>\times</math> <math>\div</math> )</li> <li>- mathematical terminology /symbols to compare and order integers</li> <li>- order of operations</li> <li>- use of indices, index laws, square roots(<math>\sqrt{\quad}</math>) and cube roots (<math>\sqrt[3]{\quad}</math>)</li> </ul> <p><b>Course requirements:</b></p> <ul style="list-style-type: none"> <li>- 200 +page A4 grid book</li> </ul>
<p>Science</p> <p><b>7 Blue</b> - Miss Banks  <b>7 Green</b> - Miss Linkenbagh  <b>7 Orange</b> - Mrs Kolar  <b>7 Red</b> - Miss Banks</p>	<p><b>Unit Title:</b> <i>Bon Appétit</i></p> <p>During this term, students will be learning about science in the kitchen. Students will learn about the different states of matter, as well as the use of friction in the kitchen. Students will learn about the scientific method and will get the opportunity to put this knowledge into practice by performing experiments using the Bunsen burner and some of the other specialised science equipment.</p>
<p>HSIE</p> <p><b>7 Blue</b> - Miss Moore  <b>7 Green</b> - Mrs Holmes  <b>7 Orange</b> - Mr Chapman  <b>7 Red</b> - Mrs Holmes</p>	<p><b>Unit Title:</b> <i>Investigating the Ancient Past</i></p> <p>During term 1 students will explore how historians and archaeologists investigate history, including investigation and archival research. They will study the range of sources that can be used in an historical investigation, including archaeological and written sources. Students will use these sources and methods to investigate one historical controversy or mystery that has challenged historians and archaeologists. A</p>





	<p>focus on Australia will also be undertaken and students will explore the nature of sources for ancient Australia and what they reveal about Australia's past. They will learn about the importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander peoples.</p>
<p>PDHPE</p> <p><b>7 Blue</b> - Mr Zakris  <b>7 Green</b> - Mr Zakris  <b>7 Orange</b> - Mrs Kells  <b>7 Red</b> - Mr Arzapitian</p>	<p><b>Unit Title - Health:</b> <i>Changes in my world</i></p> <p>This unit explores current and future changes and challenges and strategies for individuals to manage these and seek help. Students examine and demonstrate the role help-seeking strategies and behaviours play in supporting themselves and others. Whilst investigating and formulating effective strategies to promote inclusivity, equality and respectful relationships.</p> <p><b>Unit Title - PE:</b> <i>Initiative and challenge activities</i></p> <p>This unit builds on the exploration of current and future changes and challenges from the PDH unit 'Changes in my World'. Students will apply skills to collaborate, communicate, solve problems and include others in various physical activities, challenges and initiatives.</p> <p><b>Course requirements:</b></p> <ul style="list-style-type: none"> <li>- Hat and drink bottle for all PE Lessons</li> </ul>
<p>Visual Arts</p> <p><b>7 Orange</b> - Miss Cusack  <b>7 Red</b> - Miss Cusack</p>	<p><b>Unit Title:</b> <i>15 Mins of Fame</i></p> <p>This unit will apply the style and techniques of Pop Art to contemporary society. Students will focus on the idea of hero worship, fame and consumerism conveyed in the artwork of Roy Lichtenstein, Andy Warhol and Claes Oldenburg. Students will engage with a range of materials and techniques associated with Pop Art to produce a body of work encompassing 2D (e.g. drawing, painting, computer graphics, silkscreen) artworks. They will respond to a variety of art works and complete a written analysis of a selected artwork.</p>
<p>Music</p> <p><b>7 Blue</b> - Miss Bugge  <b>7 Green</b> - Miss Bugge</p>	<p><b>Unit Title:</b> <i>Introduction to Music</i></p> <p>This unit introduces students to an overview of the study of Music. Students will progress through a variety of activities (performances, compositions and listening/aural activities) that will introduce them to the foundations of rhythm and music notation. Students will apply and develop these skills through opportunities in playing simple melodies on the keyboard.</p>
<p>Technologies</p> <p><b>7 Blue</b> - Mrs Lyons  <b>7 Green</b> - Mrs Lyons  <b>7 Orange</b> - Mrs Sulentic  <b>7 Red</b> - Mrs Sulentic</p>	<p><b>Unit Title:</b> <i>Digital Technologies</i></p> <p>The unit encourages students to develop an empowered attitude towards digital technologies, use abstractions to represent and decompose real-world problems, and implement and evaluate digital solutions. Students have the opportunity to learn basic programming language to produce a digital solution for a real world problem, exploring the idea of creating a robot for NASA that will be used to communicate with Aliens who have contacted earth.</p> <p><b>Course requirements:</b></p> <ul style="list-style-type: none"> <li>- A4 Display folde</li> </ul>





## ST FRANCIS CATHOLIC COLLEGE, EDMONDSON PARK

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