

Year 7 & 8

Parent Information Night

Thursday 8th February 2018





Why Middle Years Learning?

- ❏ “Primary-secondary transition has been depicted as an abrupt disjuncture between two distinctive forms of schooling.”
- ❏ “During the early years of secondary school, students make the least progress, the gap between low and high performing students increases and students are less engaged with education.”



Why Middle Years Learning?

- ❏ “Disengagement from learning and school by some students in the early secondary years is a well recognised phenomenon. Often, ‘switching off’ is accompanied by behavioural problems which can further undermine educational attainment and later educational participation and achievement.”



So, SFCC Middle Years Learning focuses on:

- ❑ a continuum of learning that promotes seamless transitions and flexible groupings of students as communities of learners.
- ❑ Gradual release program - academically and pastorally
- ❑ Significant intervention and extension
- ❑ Teams of teachers working collaboratively towards common goals



What will my child be learning?

Curriculum Overviews

- Key Learning Areas (KLA's)
- KLA specific requirements
- Important information
- Encourages conversation with your child regarding school



RELIGIOUS EDUCATION

7B – Mr Watson 7G – Mr O'Brien 7R – Miss Cusack

Unit Title: *What it means to be Catholic*
In this unit students explore what it means to be 'Catholic'. They identify key beliefs, values and practices of the Catholic Tradition and explore how these influence the lives of Catholic communities. Students examine the organisational structure of the Catholic Church and identify significant people and events within it. They will be encouraged to draw on their experience of belonging in a Catholic community and to consider the contribution they can make to the life of the Church.

Course Requirements:
A4 lined workbook

ENGLISH

7B – Mr Chapman 7G – Miss Ramos 7R – Mrs Kelleher

Unit Title: *Celebrating Diversity*
New Year 7 students are supported to get to know each other through their exploration and composition of texts about cultural and individual diversity. Students respond to a range of textual forms, with a focus on poetry, and then use these model texts as springboards into composing their own texts. The writing process is at the core of assessment, and collaboration in the forms of small group conferencing and peer editing is supported and fostered.

Course Requirements:
A4 lined workbook

YEAR SEVEN OVERVIEW TERM 1, 2018

IMPORTANT INFORMATION:

- Diaries are required at school on a daily basis and they need to be signed by a parent/carer at the end of each week. This will be checked on the following Monday by the Pastoral Class teacher.
- All homework will be recorded in the diary. Please use the diary as a communication tool if needed.
- Grade requirements are compulsory. Please ensure your child has all items ASAP.
- Laptops are required every day fully charged.
- College hats are part of the compulsory school uniform and must be worn every school day.
- Students are required to wear their sports uniform every Tuesday (Week A and B) and on Friday Week B.

ST FRANCIS CATHOLIC COLLEGE, EDMONDSON PARK

Diocesan College in the Edmund Rice Tradition

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MATHEMATICS

7B – Ms Miller 7G – Miss Riegg 7R – Miss Linkenbach

Unit Title: *Computation with Integers*
In this unit students develop an understanding of positive and negative numbers and how they can be represented on the number line. The four operations are covered as well as computations using order of operations. Students will be introduced to negative numbers using a variety of practical and every day activities. The skills developed in this unit are fundamental and should be continually practiced throughout the course.

Unit Title: *Time*
This unit allows students the opportunity to work with the concept of time. Students need to be able to perform calculations with and convert time with a strong emphasis on applying this to their everyday lives.

Course Requirements:
Maths grid book, protractor, scientific calculator

SCIENCE

7B – Ms Kolar 7G – Miss Linkenbach 7R – Ms Kolar

Unit Title: *Bon Appétit*
During this term, students will be learning about science in the kitchen. Students will learn about the different states of matter, as well as the use of friction in the kitchen. Students will learn about the scientific method and will get the opportunity to put this knowledge into practice by performing experiments using the Bunsen burner and some of the other specialised science equipment.

Course Requirements:
Scientific calculator, ruler, scissors



Who are my child's teachers?

Mrs Marie Kelleher

☐ English

Miss Maria Ramos

☐ English

☐ HSIE

Ms Jodi Miller

☐ Maths

Mr Chapman

☐ English



Who are my child's teachers?

Miss Jessica Flegg

- ❑ PDHPE
- ❑ Maths
- ❑ Religious Education

Mr Matt Watson

- ❑ PDHPE
- ❑ Religious Education

Mr O'Brien

- ❑ Languages -
Japanese
- ❑ HSIE

Mrs Kristina Sulentic

- ❑ Technology and
Applied Studies (TAS)



Who are my child's teachers?

Miss Cusack

- ☐ Creative Arts -
Visual Arts
- ☐ Religious Education

Miss Liana Bugge

- ☐ Creative Arts -
Music

Ms Tania Kolar

- ☐ Science

Miss Michelle Linkenbagh

- ☐ Science
- ☐ Maths



How will I know if my child is learning?

- ❏ Term 1 - Parent/Teacher/Student Interviews
- ❏ Term 2 - Semester 1 Report
- ❏ Term 3 - Parent/Teacher/Student Interviews
- ❏ Term 4 - Semester 2 Report

- ❏ Teacher emails available on the College website
- ❏ Class work
- ❏ Work books



How will I know if my child is learning?

Common Grade Scale

Grade	Grade Descriptions
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

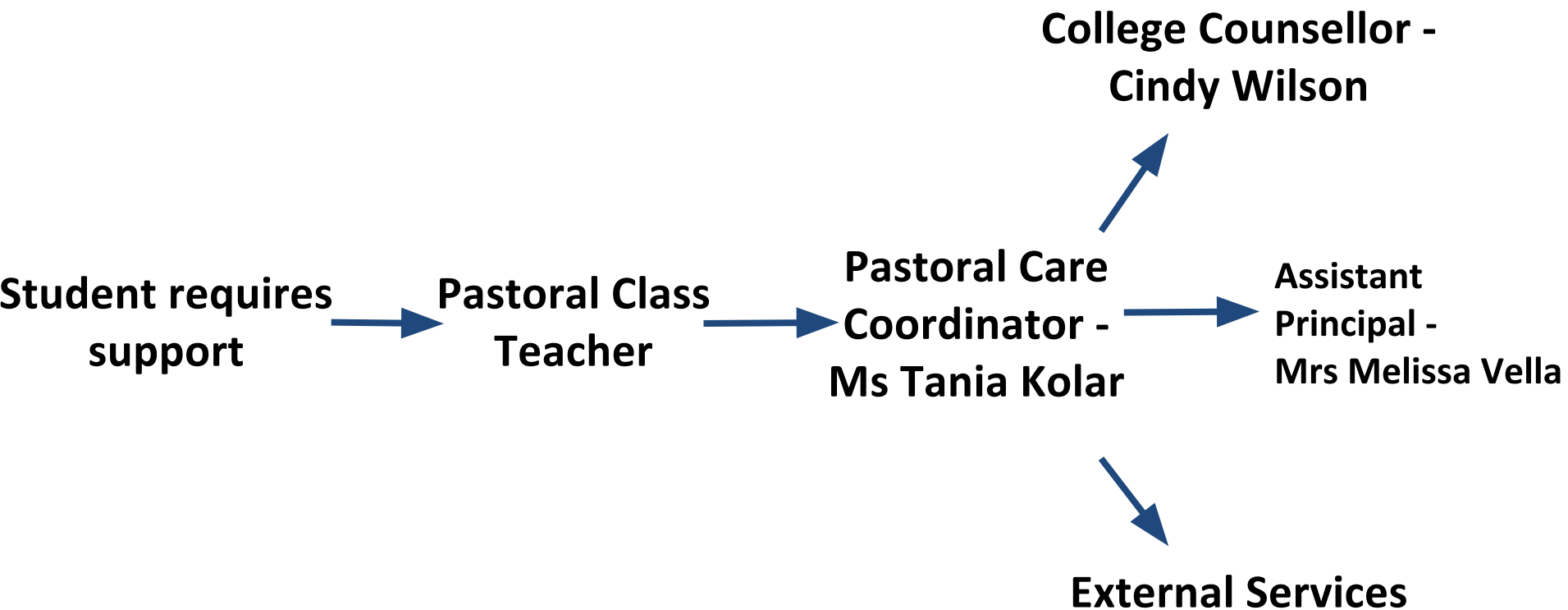


Will my child be safe and supported?

All of our staff at SFCC are committed to the pastoral care of our students.



Pastoral Care



All of our staff at SFCC are committed to the pastoral care of our students.



Should my child be doing homework?

Short answer = **YES!**

SFCC Middle Years Learning Home Study Policy

Available on the College website

EXPECTATIONS FOR STUDENTS

Students must:

- 1.1 enter all homework tasks and due dates in their College diary.
- 1.2 complete and submit all assigned homework tasks on the due date and to the best of their ability.
- 1.7 spend (on average) approximately 45 - 90 minutes per week night on home study.



Are you serious? 45-90 minutes each night???

Yes, but remember... HOME STUDY

- ☐ Complete any homework given in class
- ☐ Complete any upcoming assessments (home projects)
- ☐ Revise content

And... **ON AVERAGE**



What does my child need each day?

- ☐ Laptop (fully charged)
- ☐ KLA requirements (workbooks, calculator etc) -

See Curriculum Overview

- ☐ Food
- ☐ Water bottle
- ☐ College Hat
- ☐ College Diary



How does the diary work?

- ❑ College diary is used every lesson
- ❑ Used for organisation and communication
- ❑ Teachers issue merit stamps (green) for outstanding homework/classwork/behaviour
- ❑ Teachers issue notification stamps (red) for concerns relating to homework/no equipment/behaviour
- ❑ Teachers issue house point stamps for Positive Behaviour for Learning (PB4L)



How does the diary work?

- ❑ Parents/Carers must sign the diary at the end of every week. This will be checked by the Pastoral Class teacher on the following Monday.
- ❑ Parents/Carers should have already signed pages 2 and 3 - Use of Diary and Student Responsibility Agreement
- ❑ Students will write homework/assessments and important events in their diary.



Can my child bring their mobile phone to school?



Mobile Phones

- ❑ Once students enter the gate phones must be switched off.
- ❑ First preference - phone to be taken to the office.
- ❑ Any student with a phone on during class time (even on silent) will be confiscated and given to office.
 - ❑ 1st time - back at end of day
 - ❑ 2nd time - parents collect or back end of week
 - ❑ 3rd time - afternoon detention for defiance
- ❑ Parents can contact College Reception should they need to contact a student
- ❑ In extraordinary circumstances, students can ask to call home from College Reception.
- ❑ 2:45pm - Students are able to turn their phone on as they move towards their dismissal area.



How can my child use the canteen?

- ❑ Middle Years Learning students can submit a lunch order before the start of the school day. They can collect their food at the start of Break 1.
- ❑ Alternatively, Middle Years Learning students can line up during both Break 1 and Break 2.
- ❑ Change is limited, so students should avoid \$20, \$50 and \$100 notes.



How can my child use the library?

- ❑ Years 7 and 8 do not have a set time and can access the Library during break times, before and after school.
- ❑ On a Tuesday 3:10-4:10pm, we are looking to run Homework Club for students in Years 5-8.
- ❑ On a Wednesday 2:50-3:50pm, we are looking to run “Independent Study” for students in Years 7 and 8.



When does my child participate in sport?

- ❑ School sport - Tuesday afternoons
- ❑ MISA (Macarthur Independent Sports Association):
 - ❑ Inter-school competition
 - ❑ Range of sports - change each term
 - ❑ Students trial for a team and if successful compete against other schools on a Tuesday afternoon
- ❑ Wollongong Diocesan Competitions
 - ❑ Miss Flegg (Sports Coordinator) notifies students of upcoming events and trials