



Year 6 Term 2 Curriculum Overview 2019

Subject/Teachers	Units
<p>Religious Education</p> <p>6 Blue - Mrs Sanchez 6 Green - Miss Moore</p>	<p>Unit Title: Easter: A Time to Celebrate Hope in the Risen Lord Unit Overview: This unit explores the disciples' experience of the Resurrection and Ascension of Jesus. As we die with Jesus, we rise with Jesus also. The unit teaches about our hope in everlasting life. It explores the feast days, scripture and prayers that express and celebrate our belief in everlasting life</p> <p>Unit Title: Confirmation: celebrating the gift of the holy spirit. Unit overview: This unit explores the Church as a faith community which is inspired by the Holy Spirit. Students explore the Traditions, beliefs and history of the Catholic Church including Mary and the Saints. They identify, describe and analyse key events associated with the Paschal mystery as revealed in the Scriptures and celebrated in the sacramental life of the Church. They examine ways in which the liturgical life of the Church nourishes and challenges the Christian community in response to the presence of God.</p>
<p>English</p> <p>6 Blue - Mrs Sanchez 6 Green - Mrs Kelleher</p>	<p>Unit Title: Stolen Generation Unit Overview: In this unit, students will describe and explain the struggles of the Indigenous people stolen from their families through the text, The Burnt Stick by Anthony Hill. Students will also develop an appreciation of Indigenous culture, tradition, story and art through the text 'Why I Love Australia' picture book by Bronwyn Bancroft. Students will examine spoken texts in response to the Stolen Generation, for instance, The National Apology.</p>
<p>Mathematics</p> <p>6 Blue - Miss Cox 6 Green - Mr Stibbard</p>	<p>Unit Title: Multiplication, Division, Length , Area , Fractions and Decimals Unit Overview: Students will be able to model visually and use a variety of strategies to explain and explore the concepts of multiplication, division, length, area, fractions and decimals . They will develop greater confidence and understanding in the application of these skills to the real world and be able to apply these readily to a range of problem solving situations They will also recognise how these skills are interrelated and used in conjunction to solve many challenging tasks.</p>
<p>Science</p> <p>6 Blue - Miss Linkenbach 6 Green - Mr Stibbard</p>	<p>Unit Title: Brewing Science Unit Overview: In this unit, students will review their knowledge of the properties of the different states of matter before studying how mixtures are made and separated. This unit will focus heavily on skills, and will see the students introduced to the components of scientific reports, with students getting the opportunity to put this theory into practice by planning and performing investigations.</p>
<p>HSIE</p> <p>6 Blue - Mrs Vaga 6 Green - Mrs Vaga</p>	<p>Unit Title: Australia as a Nation Unit Overview: This unit moves from colonial Australia to the development of Australia as a nation; particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia's British heritage, the Westminster system, and other models that influenced the development of Australia's system of government. Furthermore, students learn about the way of life of people who migrated to Australia and their</p>





	contributions to Australia's economic and social development. They identify and explore the contributions of different individuals and groups to the development of Australian society.
<p>PDHPE</p> <p>6 Blue - Miss Cox</p> <p>6 Green - Mr Stibbard</p>	<p>Unit Title - PDH: Personal Power</p> <p>Unit Overview: During this unit, students will explore the role of power in relationships by looking at how power can be used responsibly and irresponsibly. Students will be encouraged to recognise the different types of abuse and develop personal skills to protect themselves.</p> <p>Unit Title - PE: Net/Court Games</p> <p>Unit Overview: Students are given the opportunity to develop their physical skills, communication skills and knowledge relating to team play, cooperation and structured games through a games sense approach. This approach encourages simple modifications to accommodate varying skills and therefore maximises inclusion and challenge. A Games sense approach also promotes the development of critical thinking in physical education. Students will participate in a range of activities to develop their skills in European Handball.</p> <p>Course requirements:</p> <ul style="list-style-type: none">- Hat, drink bottle for all PE Lessons, medical requirements for physical activity eg. Asthma Puffer etc
<p>Creative Arts - Dance</p> <p>6 Blue - Miss Cox</p> <p>6 Green - Miss Cusack</p>	<p>Unit Title: Christmas Story Art</p> <p>Unit Overview: The <i>Christmas Story Art Exhibition and Competition</i> is an initiative open to Year 5 and 6 students to celebrate and explore their creative and artistic ability in illustrating the Christmas Story. Students will study and discuss artworks based on the Scriptures of Advent and Christmas. Focusing on both historic and contemporary interpretations of the Christmas Story and its associated themes, characters and symbols. Students will choose from a range of media to produce a self-directed 2D artwork (or documented 3D artwork) in response to a verse from the Gospel of Matthew, Luke or Isaiah. Students will explore a range of techniques and processes in order to produce refined, resolved artworks that are conceptually strong and reflective of the message of the scripture.</p> <p>Course requirements:</p> <ul style="list-style-type: none">- While students will be provided with materials such as paints, pencils, oil pastels etc. students are required to purchase their own canvas, quality gsm paper or 'canvas' of choice in which they would like to complete their work on.

