



Year 6 Term 1 Curriculum Overview 2019

Subject/Teachers	Units
Religious Education 6 Blue - Mrs Sanchez 6 Green - Miss Moore	Unit Title: <i>Breaking Down Barriers</i> This unit explores how Jesus broke down barriers that prevented right relationships. It looks at concepts such as personal and social sin, and how our behaviour and relationships can advance or hinder the reign of God. Students will explore the issues of prejudice, discrimination rejection and acceptance, exclusion and inclusion.
English 6 Blue - Mrs Sanchez 6 Green - Mrs Kelleher	Unit Title: <i>Belonging</i> This unit focuses on the power of relationships, specifically, friendships. It also has a focus on the importance of networks of friends, stereotypes and prejudices through a variety of imaginative and informative texts, beginning with the focus text, <i>Thai -Riffic</i> , by Oliver Phommavanh.
Mathematics 6 Blue - Miss Cox 6 Green - Mr Stibbard	Unit Title: <i>Whole Number and the Four Operations</i> Students will continue to build on their number skills to gain greater proficiency and confidence with the Number and the Four Operations. Students will explore negative numbers to identify and describe properties of prime, composite, square and triangular numbers. Course requirements: - Mathematics Geometry set (teacher will give further instructions in class)
Science 6 Blue - Miss Linkenbach 6 Green - Mr Stibbard	Unit Title: <i>Growing Pains</i> This unit begins by looking at the requirements of all living things, before exploring both human factors and environmental factors that have the potential to impact life. Students are provided with the opportunity to plan and conduct fair tests to determine factors that affect the growth of plants.
HSIE 6 Blue - Mrs Vaga 6 Green - Mrs Vaga	Unit Title: <i>Australia as a Nation</i> This unit moves from colonial Australia to the development of Australia as a nation; particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia's British heritage, the Westminster system, and other models that influenced the development of Australia's system of government.
PDHPE 6 Blue - Miss Cox 6 Green - Mr Stibbard	Unit Title - Health: <i>Let's Talk</i> During this unit students will examine the factors that contribute to maintaining an active and healthy lifestyle. They will also be encouraged to develop a sense of responsibility for maintaining their own health and well-being.





	<p>Unit Title - PE: <i>Cricket and Athletics</i></p> <p>Students will develop and practice skills in various athletic events. Activities have been designed to allow students to practice and develop their skills in different track and field events, through individual and team games. Students will also participate in practical lessons focusing on the skills of Cricket including the fundamental movement skills.</p> <p>Course requirements:</p> <ul style="list-style-type: none">- Hat and drink bottle for all PE Lessons
<p>Creative Arts - Dance</p> <p>6 Blue - Miss Cox 6 Green - Miss Cusack</p>	<p>Unit Title: <i>Dance Exploration</i></p> <p>Students will learn the different forms of Dance through both practical and theoretical work. Through Traditional, Urban, Indigenous and Indian dances, students will learn how to move according to different cultures. Students will be exposed to ways in which stories can be told through movement with the body, both individually and as a group.</p>

