



Year 5 Term 3 Curriculum Overview 2021

Subject/Teachers	Units
Religious Education 5 Blue - Mrs Kelleher 5 Green - Miss Potts 5 Red - Miss Banks	Unit Title: <i>Advent to Christmas: A Time to Prepare and Celebrate</i> This unit explores the liturgical season of Advent. It focuses on the message of John the Baptist who prepared the way for the coming of Jesus. His call is one of challenge and commitment in preparation for the coming of the Messiah. Students will examine Advent and Christmas customs and practices that help us prepare for the celebration of Christ's first coming and the promise of his second coming at the end of time. The unit develops the concept that the promised Saviour, Jesus, is the Son of God, become human; an event that we prepare for and celebrate, and to which we continue to respond in living our faith. Unit Title: <i>Creation: A Change of Heart</i> This unit explores creation as a gift from God, which we are called to care for and protect. Students will identify issues of misuse and mismanagement in the environment and explore how we, as stewards of creation, can respond appropriately and compassionately.
English 5 Blue - Mrs Kelleher 5 Green - Miss Potts 5 Red - Miss Shoard	Unit Title: <i>We are all born free</i> In this unit, students learn to critically analyse and respond to a range of texts. They explore the ways in which texts are structured and presented in order to communicate ideas and influence viewers. Students investigate the ways in which Australia is interconnected with other nations, and explore a range of global issues including issues of poverty, human rights and refugee experiences. Students consider the individual and national responsibilities of global citizens of the 21st century, and are encouraged to think about how they can act to facilitate equity and justice for others through their choices and actions.
Mathematics 5 Blue - Mrs Inzitari 5 Green - Miss Cox 5 Red - Miss Banks	Unit Title: <i>Fractions & Decimals, 3D Space and Volume & Capacity</i> Students will compare, order and calculate with fractions and decimals. They will explore 3D shapes, manipulate, draw and classify solids using knowledge of properties. Students will then explore aspects of volume and capacity in problem solving situations where students are required to calculate volume of solids and convert between units of capacity. Course requirements: <ul style="list-style-type: none">- Mathematics Geometry set (teacher will give further instructions in class)-



<p>Science</p> <p>5 Blue - Mr Stonefield 5 Green - Ms Dao 5 Red - Ms Kolar</p>	<p>Unit Title: <i>Engineering Design Task</i></p> <p>This is an Interdisciplinary unit of learning with Science and PDHPE. Students will use the Engineering Design Model to come up with a solution for the school. Students will present their solutions in the form of an exhibition. The Science component will be investigating the use of sustainable materials for the design.</p>
<p>HSIE</p> <p>5 Blue - Mrs Kelleher 5 Green - Miss Potts 5 Red - Miss Shoard</p>	<p>Unit Title: <i>Factors that Shape Places</i></p> <p>Students will investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.</p>
<p>PDHPE</p> <p>5 Blue - Mr Zakris 5 Green - Mr Arzapitian 5 Red - Mr Watson</p>	<p>Unit Title <i>Fit for Life- Food, Nutrition and a Football Focus</i></p> <p>This is an Interdisciplinary unit of learning with Science and PDHPE. Students will use the Engineering Design Model to come up with a solution for the school and they will present their solutions in the form of a presentation. Within the Theory component of the course students will examine the factors that contribute to maintaining an active and healthy lifestyle including physical activity, food and nutrition. They will also be encouraged to develop a sense of responsibility for maintaining their own health and wellbeing. Within the Practical Component of the course students participate in Invasion, field and territory games.</p> <p>Course requirements:</p> <ul style="list-style-type: none"> - Hat and drink bottle for all PE Lessons
<p>Creative Arts - Music</p> <p>5 Blue - Ms Allen 5 Green - Miss Bugge 5 Red - Miss Bugge</p>	<p>Unit Title: <i>Christmas Story Art</i></p> <p>The Christmas Story Art Exhibition and Competition is an initiative open to Year 5 and 6 students to celebrate and explore their creative and artistic ability in illustrating the Christmas Story. Students will study and discuss artworks based on the Scriptures of Advent and Christmas. Focusing on both historic and contemporary interpretations of the Christmas Story and its associated themes, characters and symbols. Students will choose from a range of media to produce a self-directed 2D artwork (or documented 3D artwork) in response to a verse from the Gospel of Matthew, Luke or Isaiah. Students will explore a range of techniques and processes in order to produce refined, resolved artworks that are conceptually strong and reflective of the message of the scripture.</p> <p>Course requirements:</p> <p>While students will be provided with materials such as paints, pencils, oil pastels etc. students are required to purchase their own canvas, quality gsm paper or 'canvas' of choice in which they would like to complete their work on.</p>