



## Year 5 Term 2 Curriculum Overview 2019

Subject/Teachers	Units
Religious Education  <b>5 Blue</b> - Miss Meli <b>5 Green</b> - Miss Issa	<p><b>Unit Title:</b> Pentecost  <b>Unit Overview:</b> This unit explores the presence of the Spirit of God in all creation, in the early Christian community, in individuals and the community today. The students will examine how the fruit of the Spirit are visible signs of the presence of the Spirit.</p> <p><b>Unit Title:</b> Reign of God  <b>Unit Overview:</b> This unit explores the Church's mission to build a just world. Justice is an important element in bringing about the Reign of God. Students will explore examples of injustice and how the Church continues the mission of Jesus by working for justice. In their exploration, students will need to look at decision-making and conscience.</p>
English  <b>5 Blue</b> - Miss Meli <b>5 Green</b> - Miss Issa	<p><b>Unit Title:</b> We are all Born Free  <b>Unit Overview:</b> In this unit, students learn to critically analyse and respond to a range of texts. They explore the ways in which texts are structured and presented in order to communicate ideas and influence viewers. Students investigate the ways in which Australia is interconnected with other nations, and explore a range of global issues including issues of poverty, human rights and refugee experiences. Students consider the individual and national responsibilities of global citizens of the 21st century, and are encouraged to think about how they can act to facilitate equity and justice for others through their choices and actions.</p>
Mathematics  <b>5 Blue</b> - Miss Meli <b>5 Green</b> - Mrs Hughes	<p><b>Unit Title:</b> Multiplication, Division, Length , Area , Fractions and Decimals  <b>Unit Overview:</b> Students will be able to model visually and use a variety of strategies to explain and explore the concepts of multiplication, division, length, area, fractions and decimals . They will develop greater confidence and understanding in the application of these skills to the real world and be able to apply these readily to a range of problem solving situations They will also recognise how these skills are interrelated and used in conjunction to solve many challenging tasks.</p>
Science  <b>5 Blue</b> - Mr Stibbard <b>5 Green</b> - Mrs Kells	<p><b>Unit Title:</b> Farmhouse Rules (from term 1) &amp; Science in Sport  <b>Unit Overview:</b> Students will begin this term by continuing their study of Farmhouse Rules; particularly looking into nutrition. Students will then begin the Science in Sport unit which focuses on both contact and non-contact forces in sport. This unit will focus heavily on skills, and will see the students introduced to the components of scientific reports, with students getting the opportunity to put this theory into practice by planning and performing investigations.</p>
HSIE  <b>5 Blue</b> - Miss Ramos <b>5 Green</b> - Ms Holmes	<p><b>Unit Title:</b> Factors that Shape Place  <b>Unit Overview:</b> Students will investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future</p>





<p>PDHPE</p> <p><b>5 Blue</b> - Mr Chapman <b>5 Green</b> - Mrs Kells</p>	<p><b>Unit Title - Health:</b> Keeping myself safe around drugs <b>Unit Overview:</b> Students focus on decision making by exploring the process and influences affecting decisions. Students will investigate and compare the differences between illegal and legal drugs, the appropriate use and effect of drugs, administration and storage of drugs. Students will also explore how drugs can not only have an affect on their bodies, but their relationships and the safety of others within the community.</p> <p><b>Unit Title - PE:</b> Net/ Court Games <b>Unit Overview:</b> Students are given the opportunity to develop their communication skills and knowledge relating to team play, cooperation and structured games through a Game Sense approach to Net/ Court Games. The Game Sense approach promotes the development of critical thinking in physical activity. Students will participate in a range of activities to develop their skills in the sports of Netball, Basketball and Volleyball throughout the unit.</p> <p><b>Course requirements:</b></p> <ul style="list-style-type: none"><li>- Hat, drink bottle for all PE Lessons, medical requirements for physical activity eg. Asthma Puffer etc</li></ul>
<p>Creative Arts - Visual Arts</p> <p><b>5 Blue</b> - Miss Bugge <b>5 Green</b> - Mrs Vaga</p>	<p><b>Unit Title:</b> Christmas Story Art <b>Unit Overview:</b> The Christmas Story Art Exhibition and Competition is an initiative open to Year 5 and 6 students to celebrate and explore their creative and artistic ability in illustrating the Christmas Story. Students will study and discuss artworks based on the Scriptures of Advent and Christmas. Focusing on both historic and contemporary interpretations of the Christmas Story and its associated themes, characters and symbols. Students will choose from a range of media to produce a self-directed 2D artwork (or documented 3D artwork) in response to a verse from the Gospel of Matthew, Luke or Isaiah. Students will explore a range of techniques and processes in order to produce refined, resolved artworks that are conceptually strong and reflective of the message of the scripture.</p> <p><b>Course requirements:</b></p> <ul style="list-style-type: none"><li>- A3 Visual Arts diary. While students will be provided with materials such as paints, pencils, oil pastels etc. students are required to purchase their own canvas, quality gsm paper or 'canvas' of choice in which they would like to complete their work on.</li></ul>

