

Welcome to Year 4 Parent Information Night

Teacher of 4 Blue: Miss Catherine Laskaris

Teachers of 4 Green: Miss Sara Issa and Mrs Sarah Hains

Teacher of 4 Red: Vivian Roszkowski





At St Francis Catholic College:

We are Respectful.

We are Responsible.

We are Learners.

OPEN MINDS



OPEN HEARTS

ST FRANCIS CATHOLIC COLLEGE – MERIT SYSTEM



Gold Award plus:

15 St Francis, Touchstone, Sport and/or College Awards = St Francis College Medallion



Silver Award plus:

10 St Francis, Touchstone, Sport and/or College Awards = GOLD award



Bronze Award plus:

10 St Francis, Touchstone, Sport and/or College Awards = SILVER award



10 St Francis, Touchstone, Sport and/or College Awards = BRONZE award



St Francis Awards:

K-4: 10 merit stamps on card
= 1 St Francis Award
5-8: 15 merit stamps in diary
= 1 St Francis Award
9-12: 15 merit stamps in diary
= 1 St Francis Award
Merit stamps are distributed by SFCC staff in areas such as: classwork, participation, homework, behaviour and pastoral care

Edmund Rice Touchstone Awards:

Touchstone awards are given out in the areas of:
Liberating Education
Gospel Spirituality
Inclusive Community
Justice and Solidarity

Sport Awards:

Sport awards are given out for outstanding achievement in Diocesan and State events

College Awards:

Academic Achievement Award
Commitment to Learning
Open Hearts Award
Open Minds Award
Principal's Award
PB4L Award
St Francis of Assisi Award
Blessed Edmund Rice Award

Kindergarten to Year 6 cycle RESETS at the end of Year 6 for Year 7 to 12 cycle

ST FRANCIS MEDALLION



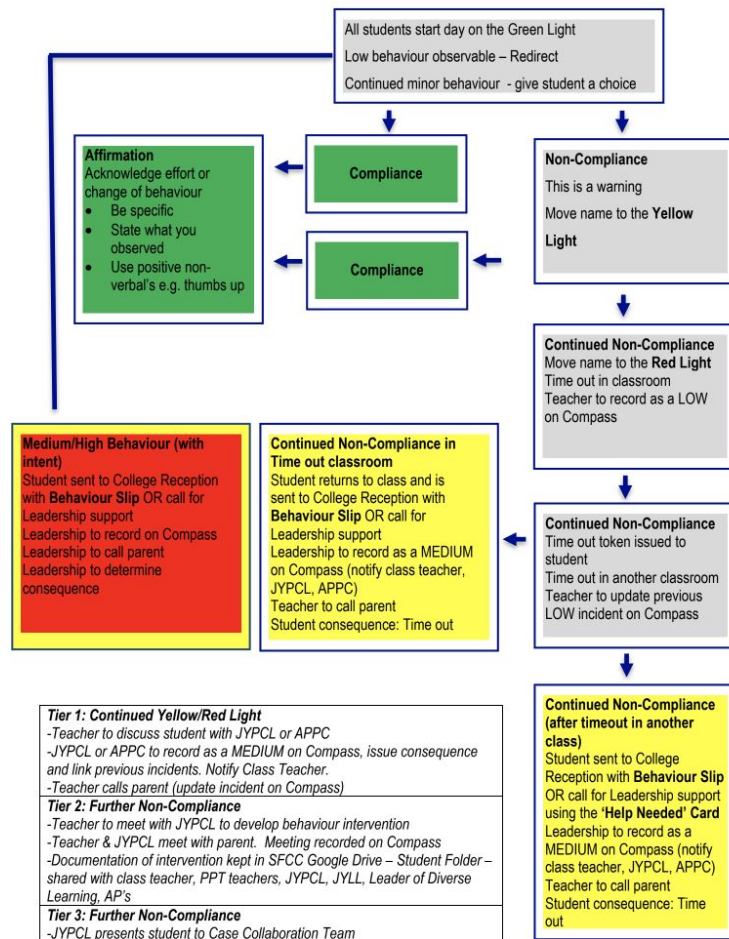
JUNIOR YEARS LEARNING





K - 4 St Francis College Classroom Behaviour Flowchart

Outcome: Getting Learning Back on Track



Behaviour Management

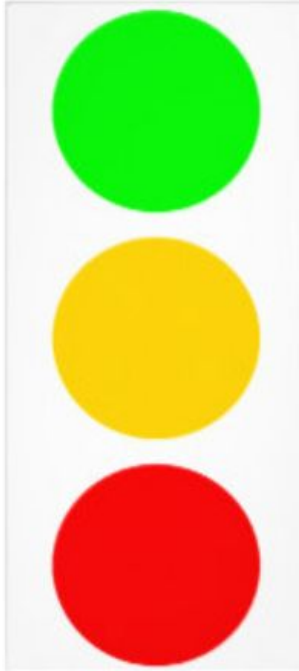
Traffic Lights



Green Light: all students start here daily. Students are given a gentle reminder when inappropriate behaviour is displayed and a positive choice is encouraged to be followed

Yellow light: If student continues to make the wrong choice a warning is given. Once a student moves from the green light they cannot go back until the next day.

Red light: Student can receive a time out in-class, time out in another class or time out with a leadership member.

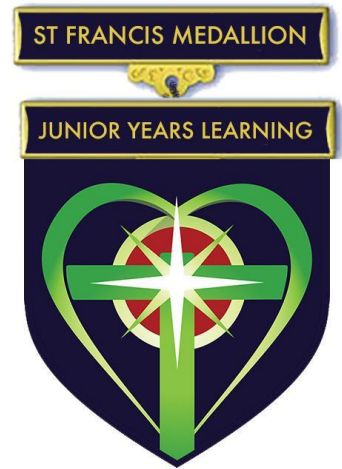




Class Reward Systems

Table Points

Star of the Week



Curriculum Overview



ST FRANCIS CATHOLIC COLLEGE
A Diocesan Catholic College in the Edmund Rice Tradition

Monday 3rd February

Dear Parents/Carers,

Please find below an overview of the curriculum to be covered this term in Year 4 Green.

Religious Education taught by Mrs Sarah Hains

Living the Law of Love

Students will explore the 'law of love' by recalling the purpose of rules in groups and communities. Students will examine the Ten Commandments, focussing on their purpose and principles for living in relationship with God and each other. This forms the basis for introducing and exploring Jesus' 'new commandment' with reference back to the Commandments. Students will have a deeper understanding of how the Commandments and Jesus' 'new commandment' guide us in living in relationship with God and others.

Lent: A Time to Make Choices

Students will identify that Lent is a time of reflection. They will explain the significance of the sacrament of Reconciliation and describe the events of Holy Week.

English taught by Miss Sara Issa

Pictures tell the story

In this unit students will develop their understanding of how stories can be communicated using images – both still images and moving images. They will engage in interpretation of the settings, events, characters and themes expressed in a variety of texts. They will also learn some of the visual codes and conventions used by illustrators and filmmakers to communicate their stories and engage with their audience. Students will also take part in spelling activities where they will learn to apply a variety of spelling strategies.

Mathematics taught by Mrs Sarah Hains

The following units of work will be studied this term. The Maths homework set on Studyladder each week will give you more information about what has been covered in the unit and will be a revision of the content taught during the week.

Whole Number - students will ask questions and use efficient mental and written strategies with increasing fluency to solve problems. They use technology to investigate mathematical concepts and check their solutions. Students use appropriate terminology to describe and link mathematical ideas, check statements for accuracy and explain their reasoning. Students count, order, read and record numbers of up to five digits.

Data - students will select appropriate methods to collect data, and construct, compare, interpret and evaluate data displays, including tables, picture graphs, and column graphs.

Addition & Subtraction - students will use mental and written strategies to solve addition and subtraction problems of 2, 3, 4 and 5 digit numbers. Students will select the appropriate strategies to solve problems.

Human Society and Its Environment taught by Mrs Sarah Hains

First Contacts

Students are introduced to world history and the movements of people. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students will examine European exploration and colonisation in Australia and throughout the world up to the early 1800's.



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Science and Technology taught by Miss Sara Issa

Changing Earth

Students focus on changes caused to the Earth's surface as a result of natural and human interactions. Students will investigate natural processes and human activity to understand the need for sustainable practices. Students also learn about careful and responsible attention to and management of natural resources to ensure they are protected and available for future generations.

Creative Arts taught by Miss Sara Issa

Music - Rhythm and Cups

A variety of activities will be taught that assist students in understanding the difference between a beat and rhythm. Students will learn a variety of notes used in traditional music notation and perform a variety of rhythms using cups as a musical instrument.

Visual Arts - Australian Landscapes

Students will study and discuss artworks based on Australian landscapes. Including a study of Australian artists: Jeannie Baker (mixed-media illustrations), John Olsen (aerial landscapes) and Sally Morgan (symbolic landscapes referencing the dreamtime).

Personal Development, Health and Physical Education taught by Mr Spiros Zakris and Mrs Jessica Gallatay

Sport - Cross Country and Athletics

In this unit students will develop and practice skills in cross country and in the athletic events of running (including standing starts and crouch starts), long jump, shot put and discus. This learning is in preparation for the school cross country trial in Term 1 and the athletics carnival at the start of Term 2.

Health - This term, students describe strategies used to predict and manage their emotions before making a decision and identify influences on personal choices and decision making. They identify safe and supportive behaviour and protective strategies and recognise types of abuse and bullying behaviours.

Year 4 Homework

The SFCC Homework Policy states that the expected time for homework for Year 3 and 4 students is 20 minutes each afternoon. Approximately 10 minutes should be spent on reading and 10 minutes on Maths. Homework will be distributed and explained on Fridays and then collected the following Thursday. If appropriate, students are provided with a home reader that is at an independent reading level each week or students may read their library book or a book from home. Please ensure your child is filling in their reading log correctly and that they are completing the relevant activities on Studyladder.

Please ensure your child has both a paint shirt and a set of headphones/earphones at school everyday!

4 Green Library Borrowing Day - Tuesdays

4 Green Sports Uniform Day - Wednesdays

Kind regards,

Mrs Sarah Hains
selwoods01@dow.catholic.edu.au

Miss Sara Issa
issas01@dow.catholic.edu





Book Covers



- *Students workbooks will be sent home this term.*
- *Please cover them in clear contact.*
- *Please bring them back as soon as possible once covered.*



Homework



As per St Francis K-4 Homework Policy:

- 20 minutes in total
- 10 mins of reading is to be recorded on their Reading Log
- Students will be asked to complete a series of activities on the Studyladder website. These activities will compliment what is being taught in class.
- Home readers are placed in their homework folders
- Collected on THURSDAY distributed FRIDAY
- **Starts Friday Week 3**

Crunch and Sip

- This is a fruit break during the first hour of the day.
- It must be fresh fruit and vegetables as well as water **ONLY**.



Break Times



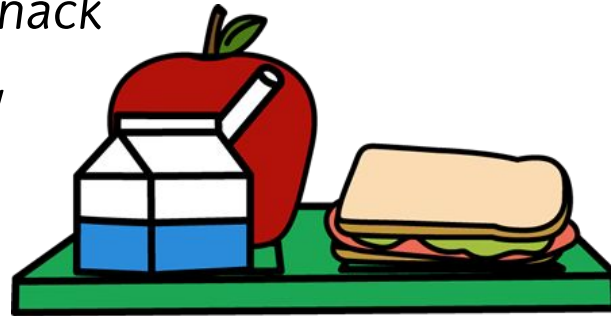
2 breaks occur during the school day

Break 1: 15 mins supervised eating time and 30 mins of play

Students are encouraged to eat their lunch during Break 1

Break 2: Students have 30 mins of play and are encouraged to eat a small snack

- Toys are their responsibility
- Pack a sandwich
- Snacks at second break
- Canteen



Birthdays



- *We love celebrating birthdays!!!*
- *Please bring pre-cut food e.g. cupcakes, lamingtons
Lollipops, chocolate etc for each child (25 children in
each Year 4 class)*
- *Be mindful of allergies. No nuts.*





College Information

- Notes are distributed to all students OR the eldest child attending SFCC
- Notes are also sent via email
- Notes are also placed on Compass
- Compass will replace the skoolbag app





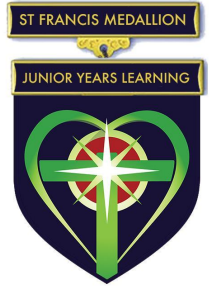
Communication



- *The college will be moving to a new communication platform, Compass. This is a diocesan program and will replace the Skoolbag app.*
- *Official communication and a username and password will be sent to families via the eldest child.*
- *Your child's classroom teacher is your first point of contact at the college, if you have any questions or concerns pertaining to your child.*
- *Email to request an appointment.*



Afternoon Dismissal



- Please complete the K-4 Notification of Travel Arrangements document to assist us with our dismissal procedures.
- Any changes (permanent, temporary or one off) throughout the year, please inform the classroom teacher or the college office.
- Our priority is to ensure that your child gets home safely.



CEDoW STUDENT RESPONSIBLE USE OF TECHNOLOGY AGREEMENT



Technology resources are available to all CEDoW students. The effective use of technology relies on the responsible conduct of the users who must adhere to the following agreement, school based processes and respecting the dignity of all involved in line with our Catholic ethos. I acknowledge my use of technology can be viewed and monitored. Inappropriate use will result in subsequent actions in line with the school's behaviour management processes.

1. Respect Myself

As a respectful user I will:

- 1.1 only access, create, store and/or post material using appropriate language and images that are not hurtful, abusive or offensive and respects my privacy
- 1.2 understand that technology in CEDoW Schools (including the Internet) are for learning related activities
- 1.3 acknowledge that my device is a learning tool and only used for learning related activities whilst at school
- 1.4 not use my device for recreational gaming whilst at school
- 1.5 only log in using my username and password, provided by the School and not share my individual login and password details with others
- 1.6 not bypass or attempt to bypass network or security settings
- 1.7 treat all technologies and data with respect and due care
- 1.8 take due care to check the source, accuracy and reliability of any information obtained from the Internet
- 1.9 promptly report to staff any inappropriate material that is accidentally accessed
- 1.10 regularly backup my work from my device to my Google Drive and/or other storage media
- 1.11 adhere to age restrictions for applications and websites
- 1.12 not use technology to commit legally prohibited offences.

2. Respect Others

As a respectful user I will:

- 2.1 only post material that respects the privacy of students, staff and the wider community including not taking or sharing photos without permission
- 2.2 only post material that uses appropriate language that is not hurtful, abusive or offensive
- 2.3 not use technology to harass, bully, pursue unwanted contact or manipulate others
- 2.4 not create, access, store or share offensive images, video or audio files
- 2.5 only use the work of others with acknowledgement or permission
- 2.6 not access another's account, folders, files or work
- 2.7 not reveal personal information such as addresses or contact numbers over the Internet, including my own
- 2.8 not use another person's technology without permission.

2. Respect Properly

As a respectful user I will:

- 3.1 fully charge my device each evening in preparation for the next school day
- 3.2 transport and store technology safely and securely
- 3.3 not use technology outside (playground or walkways) during recess and lunchtime unless specifically directed by a staff member to do so
- 3.4 take all reasonable precautions to ensure that my device is kept clean and not damaged or lost
- 3.5 promptly report any damage to technology to the relevant staff.

I have read and agree to abide by all the expectations listed above.

Student Name (Please Print):		Class:	
Student Signature:			
Parent/Carer Name (Please Print):			
Parent/Carer Signature:		Date:	

Every student K-12 in Diocese of Wollongong is expected to sign and adhere to the agreement

Every student will participate in 4, 1 hour modules educating them about responsible use of technology

Please sign a copy for your child prior to leaving the information session tonight.

All agreements are to stay with the classroom teacher so that we can teach the students about the agreement and have them sign it as well.

Final Reminders

Library Days: 4B (Monday) 4G (Tuesday) 4R (Tuesday)
Sport Day: Wednesday

- *Please do not allow your child to bring more than one pencil case to school. This includes pencil tins/cups.*
- *Please refrain from allowing your child to bring in novelty stationery as this is a distraction.*
- *Appointments with the classroom teacher are to be arranged through the office or via a quick email.*

Please ensure you take a Curriculum Overview before you leave



How can you help at home?

- ❑ family conversation (story-telling, discussions about your day)
- ❑ shared bedtime stories, with an adult reading to the children
- ❑ family games, activities and hobbies
- ❑ following up negative behaviour with appropriate consequences
- ❑ regular visits to the local library
- ❑ outings to all kinds of places of social, historic or areas of natural interest



Contact Information

- Email

Miss Laskaris: laskarisc01@dow.catholic.edu.au

Miss Issa: issas01@dow.catholic.edu.au

Mrs Hains: selwoods01@dow.catholic.edu.au

Mrs Roszkowski: orahimv01@dow.catholic.edu.au

- College phone number
(02) 46453400





Parent Involvement

*The Foundation for
Student Success*

**PARENTS
+ TEACHERS**

SUCCESSFUL KIDS



*Gallatin Co.
School Dist.*

