# Welcome to Year 3 Information night

- 3 Blue: Miss Michelle Hatter
- 3 Green: Mrs Melissa Davidson
- 3 Red: Miss Bianca Messina

### Overview



- Digital Citizenship
- Daily Routines
- Merit System
- Classroom BehaviourFlowchart
- Curriculum Overview

- Homework
- Naplan
- Communication
- Contact Information

## Digital citizenship

Whole school

## Student responsible use of technology

### CEDOW STUDENT RESPONSIBLE USE OF TECHNOLOGY AGREEMENT



Technology resources are available to all CEDoW students. The effective use of technology relies on the responsible conduct of the users who must adhere to the following agreement, school based processes and respecting the dignity of all involved in line with our Catholic ethos. I acknowledge my use of technology can be viewed and monitored. Inappropriate use will result in subsequent actions in line with the school's behaviour management processes.

#### 1. Respect Myself

#### As a respectful user I will:

- 1.1 only access, create, store and/or post material using appropriate language and images that are not hurtful, abusive or offensive and respects my privacy
- 1.2 understand that technology in CEDoW Schools (including the Internet) are for learning related activities
- 1.3 acknowledge that my device is a learning tool and only used for learning related activities whilst at school
- 1.4 not use my device for recreational gaming whilst at school
- 1.5 only log in using my username and password, provided by the School and not share my individual login and password details with others
- 1.6 not bypass or attempt to bypass network or security settings
- 1.7 treat all technologies and data with respect and due care
- 1.8 take due care to check the source, accuracy and reliability of any information obtained from the Internet
- 1.9 promptly report to staff any inappropriate material that is accidentally accessed
- 1.10 regularly backup my work from my device to my Google Drive and/or other storage media
- 1.11 adhere to age restrictions for applications and websites
- 1.12 not use technology to commit legally prohibited offences.

#### 2. Respect Others

#### As a respectful user I will:

- 2.1 only post material that respects the privacy of students, staff and the wider community including not taking or sharing photos without permission
- 2.2 only post material that uses appropriate language that is not hurtful, abusive or offensive
- 2.3 not use technology to harass, bully, pursue unwanted contact or manipulate others
- 2.4 not create, access, store or share offensive images, video or audio files
- 2.5 only use the work of others with acknowledgement or permission
- 2.6 not access another's account, folders, files or work
- not reveal personal information such as addresses or contact numbers over the Internet, including my own
- 2.8 not use another person's technology without permission.

#### 2. Respect Property

#### As a respectful user I will:

- 3.1 fully charge my device each evening in preparation for the next school day
- 3.2 transport and store technology safely and securely
- 3.3 not use technology outside (playground or walkways) during recess and lunchtime unless specifically directed by a staff member to do so
- 3.4 take all reasonable precautions to ensure that my device is kept clean and not damaged or lost
- 3.5 promptly report any damage to technology to the relevant staff.

#### I have read and agree to abide by all the expectations listed above.

Student Name (Please Print):	3	Class:	
Student Signature:			
Parent/Carer Name (Please Print):		[	
Parent/Carer Signature:		Date:	

## Daily Routines

Year 3

## Daily Schedule



8:30-9:30-Period 1

9:30-10:30- Period 2

10:30-10:45- Eating time

10:45-11:15- Break 1

11:15-12:15- Period 3

12:15-1:15-Period 4

1:15-1:45-Break 2

1:45-2:45- Period 5

2:45- Afternoon dismissal

#### Tuesday Schedule

8:30-9:15- Period 1

9:15-10:00- Period 2

10:00 - 10.45 - Period 3

10:45-11.00-Eating time

11:00-11:30-Break 1

11:30-12:30- Period 4

12.30 - 1:00- Break 2

1:00 - 2:00 - Period 5

2:00 -2:45- Period 6

2:45- Afternoon dismissal

## Morning Procedures



- Students arrive at school, walk through the gate.
- Students need to be arriving at school with their hats on.
- Students are to take their bags straight to the verandah to hang on hook and make their way to the COLA area or the courts – this year there are no ball games in the morning.
- If using car line the driver is not to get out of the car, students need to be able to get out of the car themselves and they must get out on the left hand side of the car.
- Supervised crossing is now at the top carpark with entrance from Poziers Road.
- When students stop and drop on the COLA we kindly ask parents to leave as we need to prepare students for learning and get them into classrooms as soon as possible.
- Any individual student transport (e.g. bicycle/helmet) must be chained to the bike racks at the front of the College. No skateboards allowed.

## Crunch and Sip





- This is one fruit/vegetable break during the first 2 hours of the day.
- It must be fruit and vegetables as well as water ONLY.
- In Year 3 we will not stop and have an allocated time but they can eat it at any time during the first 2 hours of the day.

## Early departure

- If for any reason you need to pick your child early from school, it is expected that they either have a signed note or email sent to the class teacher and info@sfccdow.catholic.edu.au
- Avoid early departure where possible.

### Afternoon dismissal



- K-4 students are taken to dismissal area (Parent Pick-up/OOSH, Walkers South/Bus, Walkers North/Car Line).
- Parent pick-up students to sit under the COLA.
- OOSH students to sit on the verandah outside the HALL. OOSH staff will collect students.
- Walkers South and Bus students to line up in designated spot under the SAILS.
- Walkers North line up on a verandah outside room 9 & 10 and exit via Poziers Road.
- Car Line students sit under the Carline Marquee alphabetically.
- · In extreme weather, you will be notified.

### Bus

- There is a third bus route via Willowdale.
- Opal cards are required to be tapped on and off.

## Birthdays





- We love celebrating birthdays!!!
- We do ask that if your child would like to bring in something to celebrate your birthday that it doesn't need to be cut.
- · It can be pre cut, cupcakes, lollipops or chocolate.
- Please be mindful of allergies.

### Books

- Please cover books in clear contact.
- · Books must be returned by Monday of week 3.
- · If books are not contacted, they will be sent home again each Friday.

## Pencil cases

- 2 boxes of tissues
- 2 packets of wipes
- Please label the following with your child's name:
- 1 paint shirt
- 1 pair of earphones
- A raincoat
- 1 pencil case (1 only)
- 8 HB lead pencils
- 1 enclosed pencil sharpener
- 1 eraser
- ► 1 ruler 30cm (NOT metal or flexible) 4 glue sticks large (1 per term)
- 1 packet coloured pencils/1 packet zoom crayons
- 1 pair of scissors (with plastic handles) 1 set of highlighters
- 8 whiteboard markers

## Library

3 Blue: Friday

3 Green: Monday

3 Red: Wednesday

## Sport

3 Blue: Thursday

3 Green: Friday

3 Red: Friday

## Merit System

Whole school

#### ST FRANCIS CATHOLIC COLLEGE – MERIT SYSTEM



Gold Award plus:

15 St Francis, Touchstone, Sport and/or College Awards = St Francis College Medallion

Silver Award plus:



10 St Francis, Touchstone, Sport and/or College Awards = GOLD award

Bronze Award plus:



10 St Francis, Touchstone, Sport and/or College Awards = SILVER award



10 St Francis, Touchstone, Sport and/or College Awards = BRONZE award



#### St Francis Awards: K-4: 10 merit stamps on card

= 1 St Francis Award
5-8: 15 merit stamps in diary
= 1 St Francis Award
9-12: 15 merit stamps in diary
= 1 St Francis Award
Merit stamps are distributed by
SFCC staff in areas such as:
classwork, participation,
homework, behaviour and
pastoral care

#### Edmund Rice Touchstone Awards:

Touchstone awards are given out in the areas of: Liberating Education

Gospel Spirituality Inclusive Community Justice and Solidarity

#### Sport Awards:

Sport awards are given out for outstanding achievement in Diocesan and State events

#### College Awards: Academic Achievement Award

Commitment to Learning
Open Hearts Award
Open Minds Award
Principal's Award
PB4L Award
St Francis of Assisi Award
Blessed Edmund Rice Award



Kindergarten to Year 6 cycle RESETS at the end of Year 6 for Year 7 to 12 cycle

## Types of Awards



#### St Francis Awards:

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= 1 St Francis Award

5-8: 15 merit stamps in diary

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Gospel Spirituality
Inclusive Community
Justice and Solidarity

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Sport awards are given out for outstanding achievement in Diocesan and State events College Awards:

Academic Achievement Award
Commitment to Learning
Open Hearts Award
Open Minds Award
Principal's Award
PB4L Award
St Francis of Assisi Award
Blessed Edmund Rice Award

Kindergarten to Year 6 cycle RESETS at the end of Year 6 for Year 7 to 12 cycle

## Award accumulation



#### Gold Award plus:

15 St Francis, Touchstone, Sport and/or College Awards = St Francis College Medallion

#### Silver Award plus:



10 St Francis, Touchstone, Sport and/or College Awards = GOLD award

#### Bronze Award plus:



10 St Francis, Touchstone, Sport and/or College Awards = SILVER award



10 St Francis, Touchstone, Sport and/or College Awards = BRONZE award

## Classroom Behaviour Flowchart

Junior Years K-4

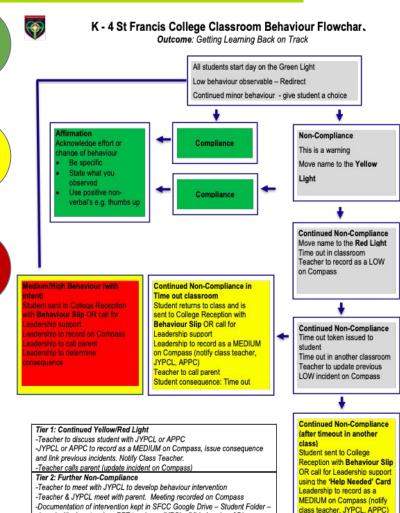
### Classroom Behaviour Flowchart

ST FRANCIS CATHOLIC COLLEGE

OPEN MINES

OPEN HEARTS

- Traffic lights
- Everyone starts on the Green light
- Reminder
- Choice given
- Yellow Light
- Red light time out in class, time out in another class, to a leadership member.
- Once you move you do not go back to green until the next day.



Teacher to call parent

Student consequence: Time

shared with class teacher, PPT teachers, JYPCL, JYLL, Leader of Diverse

Learning, AP's

Tier 3: Further Non-Compliance

-JYPCL presents student to Case Collaboration Team

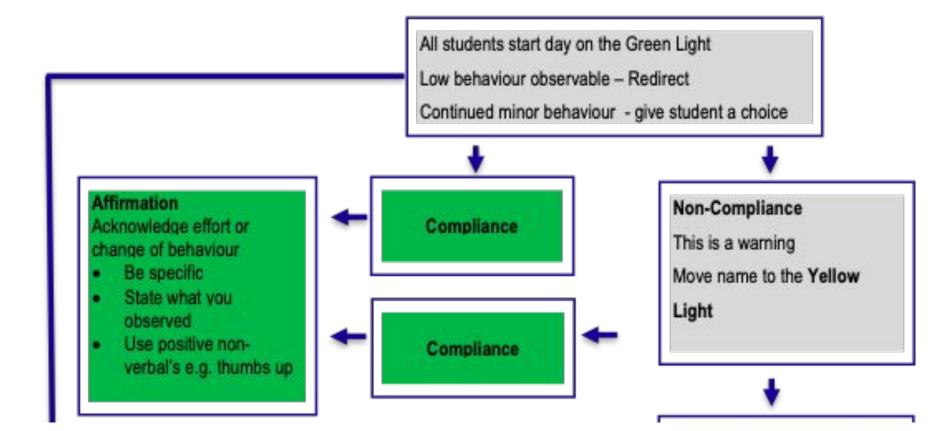
## Green Light





#### K - 4 St Francis College Classroom Behaviour Flowchart

Outcome: Getting Learning Back on Track



## Yellow & Red Light



#### Medium/High Behaviour (with intent)

Student sent to College Reception with Behaviour Slip OR call for Leadership support Leadership to record on Compass Leadership to call parent Leadership to determine consequence

#### Continued Non-Compliance in Time out classroom

Student returns to class and is sent to College Reception with Behaviour Slip OR call for Leadership support Leadership to record as a MEDIUM on Compass (notify class teacher, JYPCL, APPC)
Teacher to call parent

Student consequence: Time out

#### **Continued Non-Compliance**

Move name to the Red Light Time out in classroom Teacher to record as a LOW on Compass



#### **Continued Non-Compliance**

Time out token issued to student

Time out in another classroom Teacher to update previous LOW incident on Compass



#### Tier 1: Continued Yellow/Red Light

- -Teacher to discuss student with JYPCL or APPC
- -JYPCL or APPC to record as a MEDIUM on Compass, issue consequence and link previous incidents. Notify Class Teacher.
- Teacher calls parent (update incident on Compass)

#### Tier 2: Further Non-Compliance

- -Teacher to meet with JYPCL to develop behaviour intervention
- -Teacher & JYPCL meet with parent. Meeting recorded on Compass
- -Documentation of intervention kept in SFCC Google Drive Student Folder shared with class teacher, PPT teachers, JYPCL, JYLL, Leader of Diverse Learning, AP's

#### Tier 3: Further Non-Compliance

-JYPCL presents student to Case Collaboration Team

#### Continued Non-Compliance (after timeout in another class)

Student sent to College
Reception with Behaviour Slip
OR call for Leadership support
using the 'Help Needed' Card
Leadership to record as a
MEDIUM on Compass (notify
class teacher, JYPCL, APPC)
Teacher to call parent
Student consequence: Time
out

## Curriculum Overview

Year 3

## Homework

Year 3

### Homework



- · As per St Francis K-4 Homework Policy:
  - Homework should take about 20 mins a night.
  - 10 minutes of Reading which needs to be recorded in Reading Log.
  - 10 minutes of Maths Studyladder.
  - NAPLAN Prep-Booklet.
  - Homework completion is tracked and informs report.
  - Homework will commence at the end of Week 3.

## NAPLAN

Years 3, 5, 7, 9

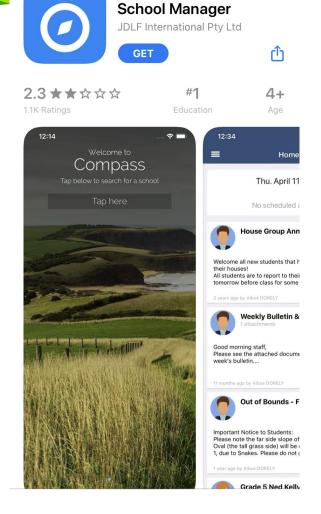
### NAPLAN

- Conducted online. Students are provided with an iPad in a locked browser. Through various practice sessions, students become familiar with the online structure of the assessments.
- Window: 12th May 22nd May.
- > Assessed in reading comprehension, language conventions (grammar & punctuation) and spelling, writing (paper) and numeracy skills.
- You will receive a report with results to take home. School also receives results.

## Communication

Whole school

## Compass



Compass

- Used for parent communication
- Notifications

## Parent Helpers

- Any parent who wishes to volunteer within the school in any capacity must have a working with children check and provide this to the school
- Any parent who wished to volunteer in the school in any capacity MUST attend the parent induction evening later this term
- Information regarding parent volunteers for 2020 will be sent out in the coming weeks.

NO parent will be able to attend excursions if they have not attended the parent induction.

## **Contact information**

Year 3

### **Contact Information**



- Please contact class teachers via email or through the school office.
- · Email:

- ▶ 3 Blue → michelle.hatter@dow.catholic.edu.au
- ▶ 3 Green → melissa.davidson@dow.catholic.edu.au
- ► 3 Red → bianca.messina@dow.catholic.edu.au