



Year 1 Parent Information Evening

3rd February 2020

1 Blue- Mr Sebastian Diaz

1 Green- Miss Caitlin Morgan

1 Red- Mrs Diana Shuker & Mrs Amy Jamieson

Weeks 1 & 2

- ★ Positive behaviour activities
- ★ Expectations & routines
- ★ Mathematics pre assessment
- ★ Reading records



What's happening this Term?



English

Writing- Recount & Review (Modelled, guided & independent writing)

Handwriting: Teaching skills foundation writing using guidelines

Spelling & phonemic awareness:

Letters & sounds program

Reading: Shared, Modelled and Guided Reading Activities

Religion

Baptism
Lent and Holy Week

History

Families Past & Present

Personal Development

Inclusive and Respectful Relationships
Taught by Mrs Gallaty

Mathematics

Time- Calendar focus
Whole Number
Addition & Subtraction
Data

Science

What makes things work?

Physical Education

Gross Motor Skills
Taught by Miss Cordina

Library

from week 3

Creative Arts

Art
Music - Mrs Anderson

What's happening in 1R this Term?



English

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What makes things work?

Physical Education

Gross Motor Skills
Taught by Miss Kaka

Library

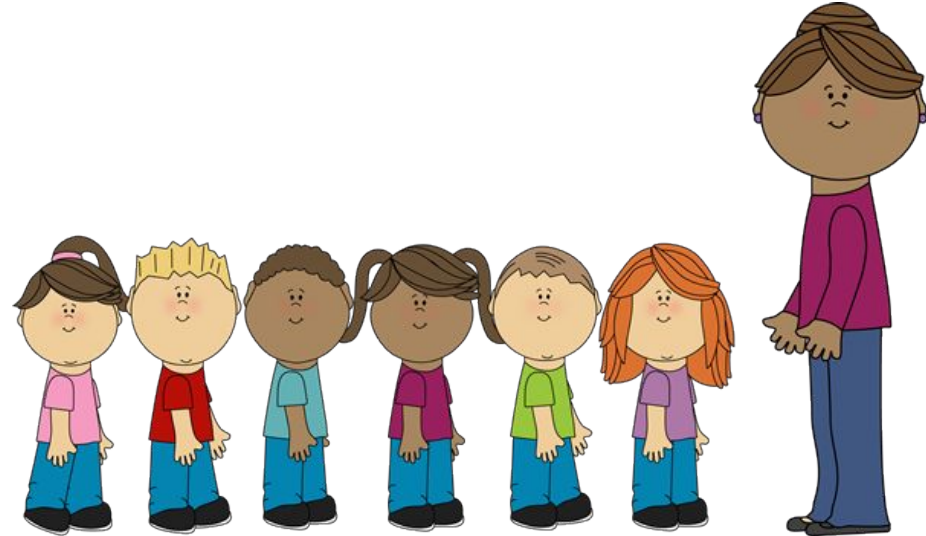
from week 3

Creative Arts

Art
Music - Mrs Anderson

Our day

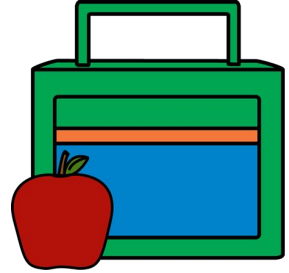
8:30-10:30	Lessons
10:30-10:45	Eating time
10:45-11:15	Break 1
11:15-1:15	Lessons
1:15-1:45	Break 2
1:45-2:45	Lessons



Crunch & Sip / Lunch breaks

Crunch and Sip in Class

One piece of FRUIT/VEGETABLE and WATER ONLY



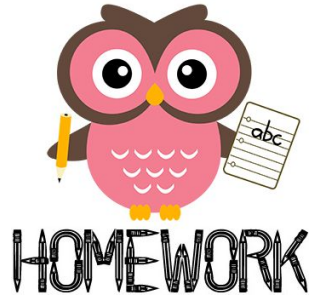
EATING TIME: 10:30-10:45 *students eat lunch/ lunch orders distributed.*

BREAK 1: 10:45- 11:15am *students finish eating under the cola then play.*

BREAK 2: 1:15-1:45pm *students have a snack or can go to the canteen then play.*

Homework

- ★ Homework is given out on Friday and will start in Week 3
- ★ Homework will be due the following Thursday
- ★ Students will be given a
 - Reading diary
 - Maths task
 - Letters and Sounds revision fortnightly
- ★ Parents need to sign the reading diary and the maths activity
- ★ Year 1 should be completing 15 minutes (10 mins English/5 mins Maths) of homework 4 nights per week.



Home readers

★ Please ensure that these books are read more than once.

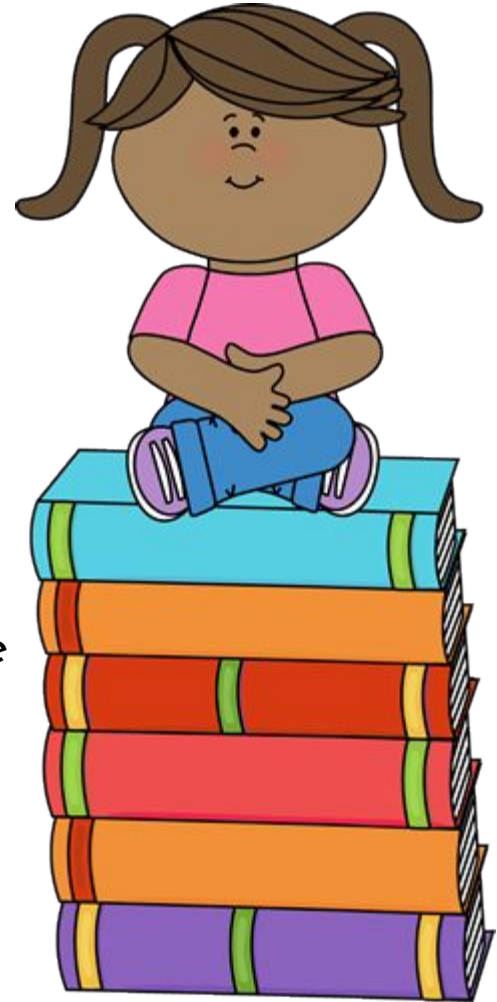
You can assist your child by:

★reading a variety of texts to them

★reading for enjoyment

★having them talk about and describe the pictures in the books

★asking them to retell the story and answer questions about the story to develop their comprehension skills



Sample Recording Page

Below is an example of a recording page complete with comments and progress. Suggestions for recording your child's progress are included on pages 2 and 3.

Record the Date and fill in the face.

Space for parent or student to write a comment.

Title of the book.

WEEK BEGINNING: Mon .8./02/2016

Mon 8/02	Title: Road Maker's Munch	Comment: We want to make some of those biscuits - Yum! AC	Number of Days: 1
Tue 9/02	Title: The Red Sweater	Comment: The boy was nice to help the man! JC	Number of Days: 2
Wed 10/02	Title: Tessa Snaps Snakes	Comment: We like it because it used the same names. JC	Number of Days: 3
Thu 11/02	Title: Going Shopping	Comment: We'll read! Having a go at hard words like "recorder." AC	Number of Days: 4
Fri 12/02	Title: The Little Key	Comment: Michael is putting in a good effort at working words out. Well Done!! JC	Number of Days: 5
Sat /	Title:	Comment: No Reading? Then don't record anything.	Number of Days:
Sun 14/02	Title: Gobble Gobble Glup Glup	Comment: Michael enjoyed reading the poems. AC	Number of Days: 6

Place one of the Student Stickers on the page.

A running record of the total days reading a student has achieved during the school year.

Weekly Comment: Thanks for reading so well Michael!. A top job - Mr D.

Date: 15/02/2016

A space for a comment from parents, or teacher, at the end of a week to provide further feedback on progress.



Name: _____

Mathematics Homework - Friday Week __ to Thursday Week __

Focus/Learning Intention: Time - Calendar

Option 1: Students use their 2019 calendar. Students count forwards and backwards by the date pointing to the number and box on a given month. E.g. 1st, 2nd, 3rd, 4th, etc. Occasionally pause and question: *What are the days of the week? Point to the 18th. Can you tell me what day of the week it falls on? How do you know this? What is the next day? How many Saturdays are there in September? etc.*

Challenge: *How many days are in the month of October? (Change months)*

Option 2: Students use their 2019 calendar. Students count forwards and backwards by the date pointing to the number and box on a given month. E.g. 1st, 2nd, 3rd, 4th, etc. Occasionally pause and discuss: *What is the day you landed on?* Finish the sentences based on your landing spot: Yesterday was... Tomorrow will be...

	Day 1	Day 2	Day 3	Day 4
Parent date & signature				



At St Francis Catholic College:

We are Respectful.

We are Responsible.

We are Learners.

OPEN MINDS



OPEN HEARTS



ST FRANCIS CATHOLIC COLLEGE – MERIT SYSTEM



Gold Award plus:

15 St Francis, Touchstone, Sport and/or College Awards = St Francis College Medallion



Silver Award plus:

10 St Francis, Touchstone, Sport and/or College Awards = GOLD award



Bronze Award plus:

10 St Francis, Touchstone, Sport and/or College Awards = SILVER award



10 St Francis, Touchstone, Sport and/or College Awards = BRONZE award



St Francis Awards:

K-4: 10 merit stamps on card

= 1 St Francis Award

5-8: 15 merit stamps in diary

= 1 St Francis Award

9-12: 15 merit stamps in diary

= 1 St Francis Award

Merit stamps are distributed by SFCC staff in areas such as: classwork, participation, homework, behaviour and pastoral care

Edmund Rice Touchstone Awards:

Touchstone awards are given out in the areas of:

Liberating Education
Gospel Spirituality
Inclusive Community
Justice and Solidarity

Sport Awards:

Sport awards are given out for outstanding achievement in Diocesan and State events

College Awards:

Academic Achievement Award
Commitment to Learning
Open Hearts Award
Open Minds Award
Principal's Award
PB4L Award
St Francis of Assisi Award
Blessed Edmund Rice Award

Kindergarten to Year 6 cycle RESETS at the end of Year 6 for Year 7 to 12 cycle

OPEN MINDS



OPEN HEARTS



Whole School - MERIT SYSTEM

- ★ Stamp card. 10 stamps = 1 award
- ★ Touchstone awards
- ★ 10 awards = Bronze
- ★ 20 awards = Silver
- ★ 30 awards = Gold
- ★ 45 awards = St Francis College Medallion
 - College medallion = funday + privileges such as first in Canteen line, first on buses, etc



OPEN MINDS



OPEN HEARTS

Reward System



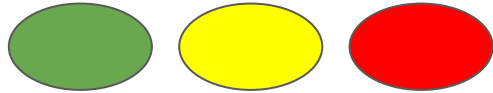
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Whole School - Behaviour management system (classroom)

- K-4 Traffic Lights (green, yellow, red)



Travel Arrangements

- ★ Parent Pickup
- ★ Carline
- ★ OOSH
- ★ Bus (new Willowdale bus this year)
- ★ Walkers South (bus bay gate)
- ★ Walkers North (near new building gate)

Year 1 Expectations

- Independence and self help skills
- School Uniform
- Belongings
- Attendance & Punctuality





Friendly Reminders



- ★ Please ensure all of your child's belongings are labelled
- ★ Late notes/Early Leave
- ★ Absences
- ★ Transport
- ★ Headphones
- ★ Birthdays - allergy friendly
- ★ Book covering
- ★ Ears and eye check





COMPASS
School Manager

Compass

- ★ St Francis is no longer using the Skoolbag app
- ★ Please download Compass app as this is where all information will be located/coming from
- ★ A representative from the CEO is under the Cola tonight should have any questions/require assistance/further information

Responsible Use of Technology

CEDoW STUDENT RESPONSIBLE USE OF TECHNOLOGY AGREEMENT



Technology resources are available to all CEDoW students. The effective use of technology relies on the responsible conduct of the users who must adhere to the following agreement. School based processes and respecting the dignity of all involved in line with our Catholic ethos. I acknowledge my use of technology can be viewed and monitored. Inappropriate use will result in subsequent actions in line with the school's behaviour management processes.

1. Respect Myself

As a respectful user I will:

- 1.1 only access, create, store and/or post material using appropriate language and images that are not hurtful, abusive or offensive and respects my privacy
- 1.2 understand that technology in CEDoW Schools (including the Internet) are for learning related activities
- 1.3 acknowledge that my device is a learning tool and only used for learning related activities whilst at school
- 1.4 not use my device for recreational gaming whilst at school
- 1.5 only log in using my username and password, provided by the School and not share my individual login and password details with others
- 1.6 not bypass or attempt to bypass network or security settings
- 1.7 treat all technologies and data with respect and due care
- 1.8 take due care to check the source, accuracy and reliability of any information obtained from the Internet
- 1.9 promptly report to staff any inappropriate material that is accidentally accessed
- 1.10 regularly backup my work from my device to my Google Drive and/or other storage media
- 1.11 adhere to age restrictions for applications and websites
- 1.12 not use technology to commit legally prohibited offences.

2. Respect Others

As a respectful user I will:

- 2.1 only post material that respects the privacy of students, staff and the wider community including not taking or sharing photos without permission
- 2.2 only post material that uses appropriate language that is not hurtful, abusive or offensive
- 2.3 not use technology to harass, bully, pursue unwanted contact or manipulate others
- 2.4 not create, access, store or share offensive images, video or audio files
- 2.5 only use the work of others with acknowledgement or permission
- 2.6 not access another's account, folders, files or work
- 2.7 not reveal personal information such as addresses or contact numbers over the internet, including my own
- 2.8 not use another person's technology without permission.

3. Respect Property

As a respectful user I will:

- 3.1 fully charge my device each evening in preparation for the next school day
- 3.2 transport and store technology safely and securely
- 3.3 not use technology outside (playground or walkways) during recess and lunchtime unless specifically directed by a staff member to do so
- 3.4 take all reasonable precautions to ensure that my device is kept clean and not damaged or lost
- 3.5 promptly report any damage to technology to the relevant staff.

I have read and agree to abide by all the expectations listed above.

Student Name (Please Print):		Class:	
Student Signature:			
Parent/Carer Name (Please Print):			
Parent/Carer Signature:		Date:	

- ★ Every student in K-10 will sign this document at the beginning of every year, so will parents.
- ★ Not all content in agreement is going to be relevant to every age
- ★ Parents will be asked to sign at the Parent Information evening
- ★ Students will sign in class time.

Parent Volunteers 2020



- ★ Parents must have a working with children check and provide this to the school office.
- ★ Any parent who wishes to volunteer in the school in any capacity **MUST** attend the parent induction evening later this term.
- ★ Information regarding parent volunteers for 2020 will be sent out in the coming weeks.
- ★ **NO** parent will be able to attend excursions if they have not attended the parent induction.

Thank you! Thank you! Thank you!

- ★ 2 packets of tissues
- ★ 2 packets of wipes
- ★ 8 whiteboard markers
- ★ 8 glue sticks
- ★ Paint Shirt

Any donations would be very much appreciated:

- ★ Washed foam fruit trays
- ★ Newspaper



Contact information

- ★ Blue class: sebastian.diaz@dow.catholic.edu.au
- ★ Green class: caitlin.morgan@dow.catholic.edu.au
- ★ Red class: jamiesona02@dow.catholic.edu.au
shukerd01@dow.catholic.edu.au