Catholic Kindergarten to Year 12 School ENROLMENT PACKAGE



Illawarra, Macarthur, Shoalhaven and Southern Highlands

Enrolment

Policy and Procedures

Preamble

The Catholic School is a true and proper Church entity bringing faith, culture and life into harmony through its integrated activity of educating the whole person academically, spiritually, physically and emotionally.

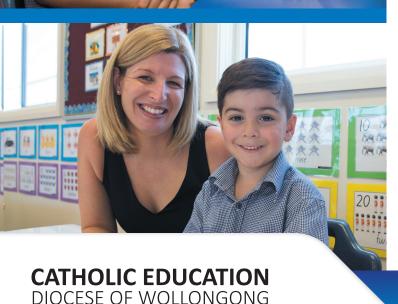
From its Catholic identity, as part of the evangelising mission of the Church, the Catholic School derives its fundamental characteristics and structure as a genuine instrument of the Church, a place of real and pastoral ministry.

That is why it is vital that School and Parish collaborate closely and that the School be integrated into the Parish's pastoral program, especially in regard to celebrating the Sacraments.

This policy exists to assist schools in the equitable prioritising of enrolment applications and in order to ensure that the requirements of State and Commonwealth legislation are met.

1 - The Application Process

- 1.1 There is a common enrolment period for Catholic Systemic Schools in the Diocese of Wollongong. Application forms are obtainable from the school office.
- 1.2 Upon application for enrolment, parents/ carers are to be given a copy of the Diocesan Enrolment Policy and Procedures. Assistance will be provided to parents/carers to understand the policy and procedures. Lodgement of the relevant application for enrolment will be deemed as agreeing to support the policy and procedures.
- 1.3 All completed applications for enrolment lodged with the School Principal by the designated closing date will be treated in accordance with 3 - The Enrolment Process.



2 - Criteria for Enrolment

- 2.1 Children from families who are prepared to be supportive of the life and teachings of the Catholic Church and intend to adhere to the religious practices, educational ideals and financial requirements of the school may apply for enrolment.
- 2.2 Priority in enrolment is given in the following order, except in special circumstances (see 4 Special Circumstances).
 - 2.2.1 Children of practising Catholic families who are involved in the life of the Parish to which the school belongs (the recommendation of an Ethnic Chaplain shall have the same consideration as that of a Parish Priest).
 - 2.2.2 Siblings of students already enrolled in the school may be given priority for enrolment.
 - 2.2.3 Children of Catholic families residing within the Parish to which the school belongs.
 - 2.2.4 Children of Catholic families residing in other Parishes.
 - 2.2.5 Children of Orthodox or other Christian families.
- 2.3 While it is not a specified criterion in the Enrolment Policy and Procedures, when the number of available placements in a school is limited, it is appropriate to consider the age and development of a child when discerning between applicants who are equally qualified against the criteria stated in 2 Criteria for Enrolment.
- 2.4 Normally it is expected that Catholic students shall make up approximately 90% or more of the enrolment of the school. Permission to allow any significant departure from this norm would have to be sought from the Director of Schools.
- 2.5 Appeals against the decision of the Enrolment Committee (see 3.1) shall be made, in the first instance, to the Head of School Improvement then to the Director of Schools.
- 2.6 Children whose fifth birthday occurs on or before 30 June will be eligible for enrolment in Kindergarten that year.
- 2.7 No child is to be excluded from enrolment on the basis of a genuine inability to pay fees.
- 2.8 Whilst every attempt is made to provide the choice of Catholic schooling to all parents/carers seeking a Catholic education for their child, the enrolment of a student into a Diocesan Catholic School or a particular Diocesan school of choice cannot be guaranteed.

2.9 The Director of Schools may decide not to approve an enrolment application into a particular Catholic school, if it is determined that such an enrolment would adversely impact on the system's provision of Catholic education.

3 - The Enrolment Process

- 3.1 The School Enrolment Committee for each Catholic K-12 School serving a pastoral region of the Diocese will consist of the Priest of the Parish in which the school is located and the Principal. A representative of the pastoral region which the school serves may also be seconded onto the Committee.
- 3.2 The Parish Priest and the Principal are to meet together prior to the commencement of the enrolment process:
 - to determine the procedure to be followed for assessing applications, and
 - to choose a mutually acceptable pastoral region representative, if required.
- 3.3 On the basis of 2 Criteria for Enrolment and 4 - Special Circumstances, a priority list will be developed, and offers for interviews will be made.
- 3.4 At the completion of the interview process, the Principal will advise families by letter whether or not their application has been successful.
- 3.5 Successful applicants are sent an "Acceptance of Offer" form. By signing it, parents/carers indicate their acceptance of the conditions of enrolment.



4 - Special Circumstances

- 4.1 Special consideration may be given to individual cases, schools and situations, as determined by local circumstances, for the following reasons:
 - 4.1.1 Children of practising Catholic families residing in other Parishes who are actively involved in their home Parishes.
 - 4.1.2 Parents/carers intentions with regard to their own and their children's search for education in the faith.
 - 4.1.3 Family situations necessitating a pastoral approach or requiring the exercise of compassion.
 - 4.1.4 Family circumstances regarding mobility.
 - 4.1.5 Late applications as a result of work or family commitments forcing a move from elsewhere into the Parish to which the school belongs.
 - 4.1.6 The special education needs of students (see 5 - Special Education Requirements).

5 - Special Education Requirements

- 5.1 Catholic Education Diocese of Wollongong (CEDoW) ensures that its enrolment policies and practices comply with the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (DSE) and the rights afforded to prospective students, their parents/carers as well as the school.
- 5.2 The first point of contact for enrolment of students with special needs into a Catholic school is the Principal of the school where the student is seeking enrolment. The provision of appropriate educational opportunities for all students, but especially for those students with special needs, involves a partnership between CEDoW, school staff and parents/carers.
- 5.3 A student may be deemed as having special needs if in endeavouring to offer the student equitable access to educational opportunities, adjustments need to be made to curricula, assessment procedures, or modes of course delivery, or if the provision of special equipment, facilities or suitably trained staff is required.

- 5.4 The school and CEDoW will enter into a collaborative process in assessing the diverse learning needs of students. As part of this collaboration, parents/carers will need to provide the required documentation so that plans can be made for the level of adjustment needed to cater for individual needs.
- 5.5 A detailed assessment, which might include an independent expert assessment, may be required in order to determine what adjustments are necessary for a student. The type and extent of the adjustments may vary depending on the individual requirements of the student and other relevant circumstances. Multiple adjustments may be required and may include multiple activities. Adjustments may not be required for a student with a disability in some circumstances.
- 5.6 After undertaking the required assessments, CEDoW together with the Principal and parents/carers will assess the school's capacity to provide the facilities, resources and suitably trained personnel to support the educational needs of the student.
- 5.7 The required assessments for the prospective student will take place prior to the application being further progressed.

Enrolment time line

Torm 1

- » Distribution of enrolment applications by the school
- » Enrolment applications completed and returned to the school
- » New enrolment information night
- » Commence assessment for students with special needs

Term 2

- » Enrolment interviews
- » Enrolment advice letter and offer of place if successful (week 9)
- » Parents can seek a review
- » Schools notify the Catholic Education Office of any major change in enrolment trends

Term 3

- » Enrolment projections sent to the Catholic Education Office
- Ongoing assessment of individual student needs

Term 4

» Orientation for new students



ENROLMENT APPLICATION

ST FRANCIS CATHOLIC COLLEGE EDMONDSON PARK



www.sfccdow.catholic.edu.au

This form should be used to apply for enrolment in St Francis Catholic College which is a K-12 College. If you wish to apply for more than one systemic Catholic school within the Diocese of Wollongong, please download either a primary or secondary Enrolment Application form from the Catholic Education, Diocese of Wollongong website: www.dow.catholic.edu.au

The information sought on this form is required by the School for its own purposes and to answer questions from various Government and Educational authorities.

SECTION 1 - School School ST FRANCIS CATHOLIC COLLEGE Suburb EDMONDSON PARK **SECTION 2 - Family Details BLOCK LETTERS PLEASE** Mailing Title Family Surname Residential Street No/Property Street Name Suburb/Town State Postcode Postal Street No/Property Street Name PO Box Same as above Suburb/Town State Postcode Phone Parish Main language spoken at home **SECTION 3 - Student Details BLOCK LETTERS PLEASE** First Surname Preferred First Name Name Previously known as Date of Birth Female Year Level into which admission is sought K Other, please specify Proposed date of commencement if Year started school in Australia later than the beginning of Term 1 Previous School(s) - please provide details of any school where the student has previously been enrolled (NSW, Interstate or overseas) starting with the most recent. Name of school last attended Year level Location Date attended to If more space is needed, please attach a page marked 'Previous Schools'. Country of Birth Nationality Religion Language spoken by child at home Residential Status: Permanent Student on VISA No Yes Temporary Visa No. Visa subclass **Expiry Date** Aboriginal/Torres Strait Islander? Yes If YES, please tick one below No Aboriginal Torres Strait Islander Both Aboriginal & Torres Strait Islander **FAMILY CODE** STUDENT No. Birth Position Offer Sent Year Level Please attach Offer Accepted House Group Received STUDENT PHOTO Date of Interview Date/ Residency Please provide a Enrolment at Status Passport Size Photo this School Roll Class VISA Class No. Attended

OFFICE USE ONLY

Certificates Provided

Bursary

SECTIO	N 4 - Other Childr	en in Family	Details		E	BLOCK LETTERS PLEASE
	Name	Date of	Birth If at	school, School Name		School Year Level
Child 1						
Child 2						
Child 3						
Child 4						
SECTIO	N 5 - Parish Deta	ils			E	BLOCK LETTERS PLEASE
Parish you cui	rrently attend					
Name of Paris	sh Priest			Are	you known to your Parish P	riest ? Yes No
Parish Involve (Provide any def						
SECTIO	N 6 - Medical Det	ails			E	BLOCK LETTERS PLEASE
Doctor's Name	е	Dr	s Phone No.		Student's Medicare No Expiry Date	⁻ -
Schools need to	to access information from h	nealth professionals a	bout how to man	age any allergy or medic	cal condition experienced by	the student.
Any Allergies?	Yes No If Yes	, please specify eg լ	peanuts, insect s	tings, etc		
Any Medical C	Conditions? Yes No			ll conditions of which the thma, Vision or Hearing	e school should be aware ii g)	ncluding any medication
Asthma Yes No Anaphylaxis Yes No Carries EpiPen or similar Yes No Parents are required to provide the school with an Anaphylaxis/Asthma Plan upon commencement at school and every year for students that suffer from those conditions.						
You should als	so let the school know as s	oon as you are awa	re of any new all	ergies or other medical	conditions.	
Immunisations Has your child	s I been immunised against:	NE	3: Provide a cop	of Immunisation Certif	icate	
Measles/Mum	ps Yes No	Mo	eningococcal	Yes No	Polio	Yes No
Rubella	Yes No	Te	tanus/Diphtheria	Yes No	Whooping Co	ough Yes No
SECTIO	N 7 - Special Nee	ds			E	BLOCK LETTERS PLEASE
	ner the student applying for		known or emerg	ing Special Needs:		
Physical Need	ds Yes No	М	edical Needs	Yes No	Educational	Needs Yes No
Behavioural N	leeds Yes No	Mental	Health Needs	Yes No	Any other Special	Needs Yes No
	swered yes to any of the apporting documentation mu		e full details of th	ose needs and any inte	ervention/support that he/sh	e may be currently
the needs of the		irse of his/her enrolr	nent. The school	l will also regularly re-e	school be advised promptly valuate the student's needs	
SECTIO	N 8 - Taking/Use	of Photograph	ns and Digi	tal Media	E	BLOCK LETTERS PLEASE
I give permission	on for photographs or other	digital media images	of my child to be	taken/used for:		
School Publica	ations and Website	Yes	No	Diocesan Public	cations and Website Yes	No
SECTIO	N 9 - Sacramenta	l Details			E	BLOCK LETTERS PLEASE
Sacrament	Date Receive	d Parish F	Received		Сору	of Certificate supplied
Baptism						Yes No
Eucharist						Yes No
Confirmation						Yes No
Reconciliation	n Has your child	d completed a Reco	nciliation Program	n? Yes No		

Office Use Only SAS Contact No.	Office Use Only SAS Contact No.
SECTION 10 - Parent / Carer 1 BLOCK LETTERS PLEASE	SECTION 11 - Parent / Carer 2 BLOCK LETTERS PLEASE
Full Name	Full Name
(eg Mr Paul John Smith / Mrs Felicity Jane Barry) Relationship to Student	(eg Mr Paul John Smith / Mrs Felicity Jane Barry) Relationship to Student
Male Female Residing at same address as student Yes No	Male Female Residing at same address as student Yes No
Emergency Contact Yes No	Emergency Contact Yes No
Residential	Residential
Street No/Property	Street No/Property
Street Name	Street Name
Suburb/Town	Suburb/Town
State Postcode	State Postcode
Postal	Postal
Same as above	Same as above
PO Box	PO Box
Street Name	Street Name
Suburb/Town	Suburb/Town
State Postcode	State Postcode
Mobile Phone	Mobile Phone
Work Phone	Work Phone
Home Phone	Home Phone
Email	Email
Country of Birth	Country of Birth
Nationality	Nationality
Religion	Religion
Occupation	Occupation
Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21)	Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21)
Employer	Employer
Level of School Education	Level of School Education
Year 9 Year 10 Year 11 Year 12 (equivalent or below)	Year 9 Year 10 Year 11 Year 12 (or equivalent or below)
Highest Qualification	Highest Qualification
Bachelor Degree or above Certificate I to IV (including trade certificate)	Bachelor Degree or above Certificate I to IV (including trade certificate)
Advanced Diploma/Diploma No non-school qualification	Advanced Diploma/Diploma No non-school qualification
Main language spoken at home	Main language spoken at home
Other language spoken at home	Other language spoken at home

Office Use Only SAS Contact No.	Office Use Only SAS Contact No.
SECTION 12 - Parent / Carer 3	SECTION 13 - Local Emergency Contact
(If applicable) BLOCK LETTERS PLEASE	Other than Parent BLOCK LETTERS PLEASE
Full Name	Emergency Contact Person 1 (Other than Parent)
(eg Mr Paul John Smith / Mrs Felicity Jane Barry) Relationship to Student	Emergency Contact Lerson 1 (Other than Larenty
Male Female	Full Name (eg Mrs Patricia Joyce Smith)
Residing at same address as student Yes No	Relationship to Student
Emergency Contact Yes No	Male Female
Residential	
Street No/Property	Home Phone
Street Name	Work Phone
Suburb/Town	Mobile Phone
State Postcode	
Postal	Office Use Only SAS Contact No.
Same as above	Emergency Contact Person 2 (Other than Parent)
PO Box	Full Name
Street Name	(eg Mrs Patricia Joyce Smith)
Suburb/Town	Relationship to Student
State Postcode	Male Female
	Home Phone
Mobile Phone	Work Phone
Work Phone	Mobile Phone
Home Phone	
Email	SECTION 14 - Kindergarten Students
Email Country of Birth	
	SECTION 14 - Kindergarten Students In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs?
Country of Birth	In the year before school, has the student been in non-parental care on
Country of Birth Nationality Religion	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No
Country of Birth Nationality Religion Occupation	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No If yes , indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week)
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21)	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No If yes , indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21)	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No State any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode (with a preschool program) Day Care Part time Full time Postcode program)
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No Student No
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No Student No Student No
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode (with a preschool program) Day Care Part time Full time Postcode (without a preschool program) Day Care Part time Full time Postcode (preschool program unknown)
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12 (or equivalent or below) Highest Qualification Bachelor Degree or above Certificate I to IV	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No Student No Student No
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12 (or equivalent or below) Highest Qualification	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode (with a preschool program) Day Care Part time Full time Postcode (without a preschool program) Day Care Part time Full time Postcode Frogram (preschool program unknown) Preschool Part time Full time Postcode Family Day Care Part time Full time Postcode
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12 (or equivalent or below) Highest Qualification Bachelor Degree or above Certificate I to IV (including trade certificate) Advanced Diploma/Diploma No non-school qualification	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode (with a preschool program) Day Care Part time Full time Postcode Postcode Part time Full time Postcode Informal care Part time Part
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12 (or equivalent or below) Highest Qualification Bachelor Degree or above Certificate I to IV (including trade certificate) Advanced Diploma/Diploma No non-school qualification Main language spoken at home	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode (with a preschool program) Day Care Part time Full time Postcode (without a preschool program unknown) Preschool Part time Full time Postcode Part time Full time Postcode (preschool program unknown) Preschool Part time Full time Postcode Informal care Part time Full time Postcode Other, please specify Preschools usually operate on school days and in school terms, and
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12 (or equivalent or below) Highest Qualification Bachelor Degree or above Certificate I to IV (including trade certificate) Advanced Diploma/Diploma No non-school qualification	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode (with a preschool program) Day Care Part time Full time Postcode (without a preschool program) Day Care Part time Full time Postcode Part time Full time Postcode (preschool program unknown) Preschool Part time Full time Postcode Informal care Part time Full time Postcode Often Postcode (Grandparent, Nanny) Other, please specify Other, please specify
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12 (or equivalent or below) Highest Qualification Bachelor Degree or above Certificate I to IV (including trade certificate) Advanced Diploma/Diploma No non-school qualification Main language spoken at home	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No No Style="background-color: green;">No Style="background-color: gr
Country of Birth Nationality Religion Occupation Group A Group B Group C Group D Group E Please tick the Occupational group (refer to Parental Occupations sheet - Section 21) Employer Level of School Education Year 9 Year 10 Year 11 Year 12 (or equivalent or below) Highest Qualification Bachelor Degree or above Certificate I to IV (including trade certificate) Advanced Diploma/Diploma No non-school qualification Main language spoken at home	In the year before school, has the student been in non-parental care on a regular basis and/or attended any other educational programs? Yes No No If yes, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week) Day Care Part time Full time Postcode (with a preschool program) Day Care Part time Full time Postcode (without a preschool program) Day Care Part time Full time Postcode Part time Full time Postcode (preschool program unknown) Preschool Part time Full time Postcode Informal care Part time Full time Postcode Other, please specify Part time Full time Postcode Other, please specify Preschools usually operate on school days and in school terms, and provide structured early learning to children in the year or two before

SECTION 15 - Special Circumstances	BLOCK LETTERS PLEASE
(A) Are there any circumstances concerning the student seeking to be enrolled that the so	hool should know prior to enrolment?
(B) To your knowledge, is there anything in the student's history or circumstance (including risk of any type to the student, other students or staff at this school? Yes No	-
(C) Please provide contact details of health professionals or other relevant bodies that have noted in A or B above	ve knowledge of the circumstances
(D) Has the student any history of violent behaviour (physical or verbal)? "Violence" is not restricted to physical acts. Violence can include any behaviour that seriously interferes with the wellbeing of staff, students or others such as bullying, harassment, intimidation or threatening behaviour.	physical or psychological health, safety and
Yes No If yes, please provide details	
(E) Has the student been suspended or excluded from any previous school? Yes No If yes, was this for:	
i) Actual violence to any person? Yes No	
ii) Possession of a weapon or any item used to cause or threaten harm or injury?	Yes No
iii) Threats of violence, bullying or intimidation of staff, students or others at the scholiv) Illegal drugs? Yes No	OOI? Yes No
V) Other? Yes No please specify	
(F) Are you aware of any other incidents of the kind described above that have involved the school setting? Yes No If yes, please provide a brief outline of these incidents	ne student outside of the
(G) Are there any Family Court Orders/Parenting Plans that have been issued in relatives No No If yes, please provide supporting documentation	tion to the enrolling student?
SECTION 16 - Consent to Access Documents	
I consent to Catholic Education, Diocese of Wollongong gaining access to relevant inform by previous schools, health care professionals or other government agencies. I understand bodies directly and obtain this information if I do not consent. The information they request of the questions I have answered in this application.	nd that the school may approach these
Signature:	Date:
Print Name:	

SECTION 17 - Medical Treatment Permission
If my child should require urgent medical treatment, I authorise the school staff to seek medical attention and I agree to meet all costs.
Signature: Date:
SECTION 18 - School Fees and Levies
Enrolment carries an obligation to pay all School Fees and Levies. Parents and/or Carers, who through the declaration at Section 20 make the application for enrolment, are joint and severally liable for the payment of all School Fees and Levies.
There are a range of mechanisms available for the payment of School Fees and Levies, including the nomination of a Third Party. Where a Third Party is nominated as the fee payer, this does not change the liability for the Parents /Carers for any unpaid School Fees and Levies.
Parents /Carers unable to pay school fees due to genuine financial hardship are urged to approach the Principal who will respond to their situation with care and sensitivity. Early communication with the school regarding a family's financial situation is essential. A current and genuine inability to pay school fees should not prevent application for enrolment.
SECTION 19 - Requirements for Parents and Students
 (i) Application for enrolment in a Catholic School means that you are choosing a Catholic education for your child. It requires your commitment to support the philosophy, values and aims of the school and a willingness to co-operate in their implementation. Specifically it means: Religious Education is a core subject studied by all students Catholic values are emphasised Academic excellence and the acquisition of skills are promoted within a Catholic framework
 (ii) Your child is required to meet the school's high expectations regarding: behaviour and self discipline including adherence to anti-bullying policies compulsory attendance at school application to course work and study participation in school activities participation in the prayer, liturgical and faith life of the school uniform codes
(iii) Your co-operation is essential to assist your child to attain these expectations. Parents are expected to participate in the total life of the school through such events as Parent/Teacher nights, the prayer life of the school and activities of the Parents and Friends Association.
SECTION 20 - Declaration
I/We
and complete. I/We recognise that, should statements in this application later provide to be false or misleading, any decision made as a result of this application may be reversed. I/We agree, if the enrolment is accepted, we will meet our obligations as listed in the Application and outlined in policies of the school and the Catholic Education system, Diocese of Wollongong.
Signature: Date:

Date: _____

Signature: _____

Parent / Carer 2

SECTION 21 - Parental Occupations Definition Sheet (as in Section 10, 11 and 12)

Parental Occupation is defined as the **main** work undertaken by the Parent/Carer. If a Parent/Carer has more than one job, report their main job.

GROUP A

Senior management in large business organisation, government administration and defence, and qualified professionals

- · Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager [Section head or above], regional director, health/education/police/fire services administrator
- Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
- Defence Forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or
 operate complex systems; identify, treat and advise on problems; and teach others
- Health, Education, Law, Social Welfare, Engineering, Science, Computing professional
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

GROUP B Other business managers, arts/media/sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
- · Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
- Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
- · Associate professionals generally have diploma/technical qualifications and support managers and professionals
- · Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
- **Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
- Defence Forces senior Non-Commissioned Officer (NCO)

GROUP C Tradespeople, clerks and skilled office, sales and service staff

- Tradespeople generally have completed a 4 year trade certificate, usually by apprenticeship. All tradespeople are included in this
 group
- Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
- · Skilled office, sales and service staff:
 - Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
 - · Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
 - Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

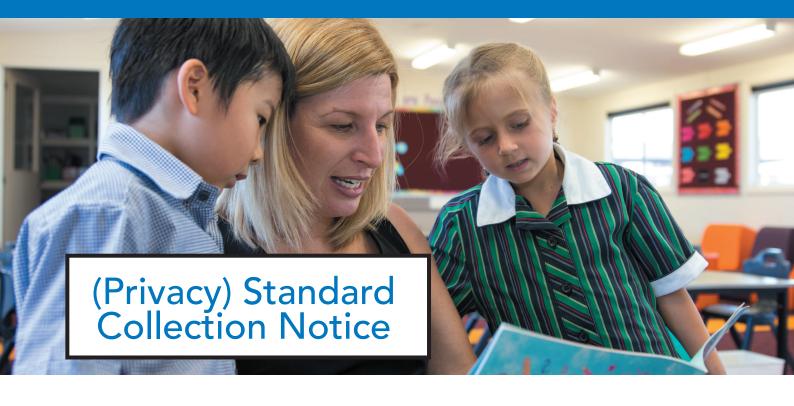
GROUP D Machine operators, hospitality staff, assistants, labourers and related workers

- · Drivers, mobile plant, production/processing machinery and other machinery operators
- · Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
- · Office assistants, sales assistants and other assistants
 - Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
 - Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
 - Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- · Labourers and related workers
- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

GROUP E Not in paid work in the last 12 months

HIS SECTION IS

SECTION 22 - Check List I have read and accept the attached: (Privacy) Standard Collection Notice I have read and accept the attached: Enrolment Policy and Procedures I have read and accept the <u>Diocesan School Fee Management Policy</u> (available on the school's website) I have attached a copy of the following documents: my child's Birth Certificate • my child's two most recent school reports (if applicable)____ Yes No • my child's most recent NAPLAN report (if applicable) • special needs supporting documentation (if applicable) Yes No Student Visa Grant Notice (if applicable) Yes No Student Passport (for applicable Visa students) Yes No • Family Court Orders / Family Plan (if applicable) • my child's Personalised Plan(s) eg Health Plan, Learning Plan or Behaviour Management Plan (if applicable)



... for Catholic schools operating under the authority of the Bishop of Wollongong and administered under the direction of the Catholic Education Office, Diocese of Wollongong.

- 1. Each Catholic systemic school operates under the authority of the Bishop of Wollongong and is administered under the direction of the Catholic Education Office, Diocese of Wollongong. The School and the Diocese collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the School. The primary purpose of collecting this information is to enable the School to provide schooling to the student and enable the student to take part in all the activities of the School.
- 2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
- 3. Laws governing or relating to the operation of schools require certain information to be collected and disclosed. These include relevant Education Acts, Public Health and Child Protection laws.
- 4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.
- 5. If we can not obtain the information referred to above we may be unable to enrol or continue the enrolment of your child.

- 6. The School, from time to time, discloses personal and sensitive information to others for administrative and educational purposes, including to facilitate the transfer of a student to another school. This includes to other schools; government departments or agencies such as the NSW Department of Education, NSW Education Standards Authority, the Australian Curriculum, Assessment and Reporting Authority (ACARA); the Catholic Education Office; the NSW Catholic Education Commission; the National Catholic Education Commission; the Diocese of Wollongong and its parishes; other Dioceses or parishes, medical practitioners and people providing services to the School, including specialist visiting teachers, (sports) coaches, volunteers, counsellors and professional service agencies.
- 7. Personal information may be used for the purpose of publishing certain school information relating to the general circumstances of parents and students on the MySchool website, in accordance with Australian Government requirements.
- 8. Personal information collected from students is regularly disclosed to their parents or guardians.
- 9. The School may utilise external providers to deliver certain services including 'cloud' data storage to the School and its staff and students. The School may store personal information in the 'cloud' which may mean that it resides on servers that are located outside Australia.

(Privacy) Standard Collection Notice

10. The School has a Policy that sets out how parents or students may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the student, or where students have provided information in confidence.

11. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. Such information may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

12. On occasions information such as academic and sporting achievements, student activities and schoolrelated news is published in School and Diocesan newsletters, magazines or other publications and on the School, Catholic Education Office or Diocesan websites. Photographs of student activities such as academic or sporting events, school camps and excursions may be taken for publication in newsletters and magazines and on our intranet. The School will obtain separate permissions from the student's parent or guardian prior to publication if we intend to include photographs or other identifying material for the purposes of promotion for the School or otherwise make it available to the public, such as on the internet or forwarded on to commercial media outlets.

13. The School may include your contact details in a class list and/or School directory.

14. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose this information to third parties.



CATHOLIC EDUCATION DIOCESE OF WOLLONGONG

Message from the College Principal

At St Francis, we believe that every young student is capable of achieving great things. We care that every single student, every single day gives their personal best. The values that you have in your family home are the values of our College. We aim to develop students who are respectful, courteous, compassionate, honest and reliable. We want them to be proud of their achievements, their family and their school.

We are a welcoming and inclusive community that provides a liberating education built on Gospel values, deeply committed to peace and justice. We are committed to ecological sustainability. The College was established in 2017 and is the result of a partnership between the Diocese of Wollongong and Edmund Rice Education Australia. The College works closely with neighbouring parishes, particularly Mary Mother of the Church Parish, Macquarie Fields, within whose boundaries the College is built.

St Francis is a truly unique Catholic school. It will quickly grow to offer co-educational enrolments from Pre-School to Year 12. St Francis is genuinely one school and is not a traditional primary school and high school co-existing on the one site. We take advantage of specialist facilities and specialist teachers for students P-12.

Being a P-12 school, St Francis will provide opportunities for your child to be well known and challenged for the full 13 years of their compulsory education. Traditional periods of transition between primary and high school are avoided and your children can continue to develop strong relationships with friends. It also keeps siblings together at the same school regardless of their school age.

The College is part of an international network of schools. We have links to schools in the Edmund Rice tradition in India, Ireland & Africa. This may allow students to learn more about life in different countries, encourage international relationships and may lead to opportunities for immersion as senior students.

I warmly invite you to complete this enrolment application form which is the first step to becoming a member of our dynamic learning community.

God bless

Simon Abernethy (Foundation Principal)



St Francis Catholic College

Address Jardine Drive EDMONDSON PARK 2174
Post PO Box 29 HOXTON PARK NSW 2171
Web www.sfccdow.catholic.edu.au

Email info@sfccdow.catholic.edu.au

Phone 4645 3400

St Francis Catholic College Edmondson Park

Once you have completed the Enrolment Application form, please post to:

Mr Simon Abernethy, Principal, St Francis Catholic College PO Box 29 HOXTON PARK NSW 2171

The school will notify you of the outcome of your application for enrolment and advise you of the important dates to prepare for school.

Thank you for considering enrolment for your child in a Catholic School in the Diocese of Wollongong. If you have any questions about St Francis Catholic College, please call 4645 3400.

