



Middle Years/Senior Years Home Study Policy

Policy Publication: April 2023
Policy Evaluation: April 2024

INTRODUCTION

Home study is an integral aspect of education and a valuable part of schooling at St Francis Catholic College. It provides a means to reinforce and further student learning experiences, responsibility and self-discipline outside the classroom.

CONTEXT

St Francis Catholic College is a Diocesan P-12 Catholic school in the Edmund Rice tradition in the Parish of Mary, Mother of the Church, Macquarie Fields at Edmondson Park. The College motto encourages all members of the community to grow and develop 'open minds and open hearts' through opening their minds to enriching new learning experiences and through opening their hearts by being faith filled people of integrity, courage, compassion, inclusion and justice.

PURPOSE

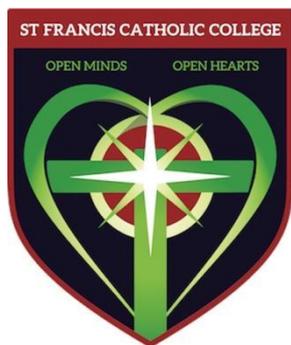
It is the policy of St Francis Catholic College that all students are provided with opportunities to engage in homework as a means to practise, revise and consolidate class work. A consistent homework routine is essential in establishing good habits for lifelong learning, whilst providing the opportunity for students to become responsible for their education. It is a requirement of St Francis that students complete all homework to the best of their ability and implement a daily program to revise course work. It is through the execution of an effective and ongoing home study routine that students learn to further develop their skills in problem solving, organisation and planning.

St Francis Catholic College is committed to maintaining an effective and ongoing partnership between home and school. The College understands the need for a balance between a student's home studies with family, social and extracurricular activities. The expectations are explicitly outlined below. It is up to the professional judgement of the teachers to determine the nature and frequency of homework, with specific focus on the learning needs and goals of each student in mind. The College will ensure open communication is established between each of the Key Learning Areas to effectively manage student workload and assessment schedules. Students must comply with this policy. Failure to complete homework will be followed up with the appropriate disciplinary procedure, depending on the number of occurrences and student's home situation.

EXPECTATIONS FOR STUDENTS

Students must:

- 1.1 enter all homework tasks and due dates in their College diary.



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- 1.2 complete and submit all assigned homework tasks on the due date and to the best of their ability.
- 1.3 complete home study on a regular basis, which can include the revision and consolidation of classwork.
- 1.4 plan and allow for sufficient time for the completion of homework tasks.
- 1.5 implement an effective home study timetable.
- 1.6 seek assistance from their teachers if unsure of the set task or if difficulties arise in completing the task before the due date.
- 1.7 spend (on average) the time indicated below on study:

Stage 3	Stage 4	Stage 5	Stage 6
30 - 45 minutes per night	45 - 90 minutes per night	60 - 90 minutes per night	2-3 hours per night

EXPECTATIONS FOR STAFF

Teachers must:

- 2.1 ensure homework is appropriate to the student's skill level, age and understanding.
- 2.2 ensure homework tasks reflect the curriculum and student learning outcomes.
- 2.3 ensure homework tasks are relevant and connect to content taught in the classroom.
- 2.4 provide timely feedback on completed homework tasks.
- 2.5 where possible, not give students in Years 5-10 homework over the holiday periods.
- 2.6 communicate to parents when a student has failed to complete the set homework or if it has been completed to an unsatisfactory standard by issuing a red notification stamp in the student diary. For repeated occurrences, this must be entered into Compass accompanied with a phone call to the parent/carer and referred to the relevant KLA Leader.
- 2.7 keep an accurate register/record of homework completion for reporting purposes.
- 2.8 monitor the progress of assessment tasks before the due date.
- 2.9 develop strategies to assist parents/carers in supporting their child to implement an effective home studies routine.
- 2.10 where appropriate, provide optional tasks for students in Years 5, 7 and 9 to complete at home during terms 1 and 2 to prepare for NAPLAN.

Leadership Team must:

- 2.11 follow up students who repeatedly fail to complete homework tasks with appropriate disciplinary action.





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2.12 integrate formal assessment tasks within the College calendar.

EXPECTATIONS FOR COLLEGE

3.1 the College must ensure parents/carers are made aware of the Middle/Senior Years Learning Home Study Policy.

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